MSCC Nursing Program
Orientation
Class of 2019
Welcome and Introductions

- Dean of Allied Health/Director of Nursing – Pat Hendrix
- Lab Coordinator – Amy Holder
- NRSG 1710 Nursing Faculty – Cathy Simpson; Margaret Hale, Lori Fisher, and Milicent Robinson
- Department Secretary – Nancy Irby
Faculty Availability

- Nursing faculty – dedicated to teaching excellence and preparing you for your nursing profession
- Faculty door schedules are posted
- Find faculty offices and introduce yourself
- Make appointments
- Email or phone
The Motlow Nursing Program

- Associate of Applied Science degree in Nursing
- Two-year program (4 semesters)
- Graduates are eligible to take the NCLEX-RN
- Goal: To develop competent and caring entry-level Associate Degree nurses
Motlow’s Reputation

- Graduates have a reputation for excellent clinical skills and the ability to apply knowledge in the clinical setting

<table>
<thead>
<tr>
<th>YEAR</th>
<th>NUMBER TAKING TEST</th>
<th>PASSED</th>
<th>MSCC PASS RATE</th>
<th>NAT’L PASS RATE</th>
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</thead>
<tbody>
<tr>
<td>2010</td>
<td>67</td>
<td>66</td>
<td>98.5%</td>
<td>87.42%</td>
</tr>
<tr>
<td>2011</td>
<td>62</td>
<td>61</td>
<td>98.4%</td>
<td>87.9%</td>
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<tr>
<td>2012</td>
<td>70</td>
<td>69</td>
<td>98.57%</td>
<td>90.34%</td>
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<tr>
<td>2013</td>
<td>61</td>
<td>57</td>
<td>87%</td>
<td>83.04%</td>
</tr>
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<td>2014</td>
<td>65</td>
<td>63</td>
<td>97%</td>
<td>82.86%</td>
</tr>
<tr>
<td>2015</td>
<td>51</td>
<td>51</td>
<td>100%</td>
<td>84.5%</td>
</tr>
<tr>
<td>2016</td>
<td>55</td>
<td>51</td>
<td>93%</td>
<td>84.5%</td>
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Academic Advisement

- You **MUST** follow the course of study in the college catalog
- You will be registered for NRSG 1710
  *You will register yourself for fall general education courses*
- *In the spring and subsequent semester, you register for the courses on your own*
# Program of Study for Two-Year Nursing Program

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>ENGL 1010 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSYC 1030 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIOL 2010 Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>NURSG 1710 Fundamentals of Nursing</td>
<td>7 (4/3)</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
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<tr>
<td>II</td>
<td>MATH 1530 Probability and Statistics</td>
<td>3</td>
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<tr>
<td></td>
<td>BIOL 2020 Anatomy &amp; Physiology II</td>
<td>4</td>
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<td></td>
<td>NRSG 1720 Medical-Surgical Nursing I</td>
<td>7 (5/2)</td>
</tr>
<tr>
<td></td>
<td>NRSG 1340 Mental Health Nursing</td>
<td>3 (2/1)</td>
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<td><strong>Total</strong></td>
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<tr>
<td>III</td>
<td>BIOL 2230 Microbiology</td>
<td>4</td>
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<td></td>
<td>Guided Elective: ENGL 1020, SPCH 1010, or PSYC 2130</td>
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<td></td>
<td>NRSG 2730 Medical-Surgical Nursing II</td>
<td>7 (5/2)</td>
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<tr>
<td></td>
<td>NRSG 1330 Pediatric Nursing</td>
<td>3 (2/1)</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
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<tr>
<td>IV</td>
<td>Humanity Elective: ARTA, MUSA, or THEA 1030</td>
<td>3</td>
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<tr>
<td></td>
<td>NRSG 2240 Professional Practice in Nursing</td>
<td>2</td>
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<tr>
<td></td>
<td>NRSG 2740 Medical-Surgical Nursing III</td>
<td>7 (5/2)</td>
</tr>
<tr>
<td></td>
<td>NRSG 1320 Women’s Health and Childbearing Family</td>
<td>3 (2/1)</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Program Total Hours</strong></td>
<td><strong>66 Credit Hours</strong></td>
</tr>
</tbody>
</table>

Students must enroll and complete the general education courses and the required nursing courses by the semester indicated on the Program of Study with any exception approved by the Director of Nursing Education. Students do have the option to complete the general education courses prior to program admittance or before the semester required. Students who need to maintain a full-time student status should seek advising to plan their academic schedule.
If you have questions...

- During the summer, you can email Dean Hendrix (phendrix@mscc.edu)
- After the semester begins, ask a first year faculty member
- Use D2L to post a question or email
- Call the faculty member
- If you are unable to reach the faculty member, email or call our secretary – Nancy Irby
Student Learning Outcomes

• At the end of the program, students will achieve the student learning outcomes and meet the program outcomes.
• We want you to know the framework of our program!
Student Learning Outcome

• Professional Behaviors

• Practice within the ethical, legal and regulatory frameworks of nursing and standards of professional nursing practice.
Student Learning Outcomes

• Communication
  Communicate effectively using verbal, nonverbal, and written techniques including information and technology.
Student Learning Outcomes

• Caring
• Interventions

Evaluate the effectiveness of caring interventions that incorporate principles of dignity, diversity, safety and knowledge.
Student Learning Outcomes

- Clinical Decision Making
- Evaluate outcomes of clinical decisions implemented to provide safe and effective evidenced-based nursing care.
Student Learning Outcomes

• **Assessment**

• Analyze subjective and objective data to identify actual or potential health alterations.

“What fits your busy schedule better, exercising one hour a day or being dead 24 hours a day?”
Student Learning Outcomes

• Teaching

• Evaluate the effectiveness of the implemented teaching plan to meet the learning needs of patients, families, and/or groups.
Student Learning Outcomes

• Collaboration

• Collaborate when planning, implementing, and evaluating care.
Student Learning Outcomes

• Coordination and Management

• Manage care through effective use of prioritization, delegation, informatics and resources.
Program Outcomes

Motlow State Community College offers a nursing major for those students desiring to pursue a career as a registered nurse. The nursing program provides students with learning opportunities to acquire the knowledge, skills, and critical thinking needed to meet the health care needs of the communities in which they will work.

Motlow Nursing Program Outcomes:

- Graduates are prepared to perform the graduate core competencies for associate degree nurses in the delivery of care in their workplace.
- Graduates are prepared to write the National Council Licensure Examination – Registered Nurse (NCLEX-RN).
- Graduates contribute to the supply of registered nurses in the Motlow College’s eleven county service area.
HOW DOES IT WORK?

Lectures/Exams

Skill demonstrations/Simulations

Case Studies/Papers/Group work

Patient Care/Concept Maps
Summer Activities

- Courses

- CPR certification - must be AHA for Healthcare Workers and include AED training

- Clinical requirements are DUE July 21st

- Purchase uniform
Clinical Requirements

• Physical Examination
  - Completed by: MD, NP, or PA
  - Must be on the MSCC form & within 3 months of the August start date
  - Information is confidential but clinical facilities may require to see or have a copy
  - Falsification or exclusion of info may result in college disciplinary action
Clinical Requirements

- Two-step TB skin test, then annually (or CXR/documentation that the disease is not active)
- Proof of immunizations or titers
  - Hepatitis B
  - Varicella
  - MMR
  - Tetanus (Tdap)
  - Flu *
Clinical Requirements

• If health status changes, MUST notify the Director/faculty & complete a medical release form

• Students are expected to meet performance criteria in order to provide a reasonably safe environment for students, faculty, and patients. The criterion include tactile, auditory, visual, physical, fine and gross motor, communicative, interpersonal, and critical thinking abilities.
Clinical Requirements

- Proof of health insurance
- Liability Insurance
  - You are responsible for obtaining the insurance
  - Must submit proof of insurance AND proof of payment
  - $1,000,000 coverage minimum
Clinical Requirements

• Background checks
  - Required by clinical agencies
  - If you receive an occurrence
    - If you feel a mistake has occurred, appeal the finding. It is at no extra cost to you.
    - If the background check does have occurrences, follow the procedure in the handbook.
Procedure for Positive Background Check

- EACH semester, the student will:
  - Contact the Program Director at the beginning of the semester
  - Receive a clinical permission form
  - Meet with the clinical agency’s designated person to provide a detailed report (legal documents).
  - Submit the signed document to the Program Director, who will call to verify the signature
Positive Background Check

• If a facility determines not to allow a student to use the facility for a clinical rotation based upon a positive background check, the student will be unable to complete the clinical component of the nursing course. The student will not be reassigned to another facility.

• It is the clinical facility and not Motlow that requires the check and makes the determination regarding whether the student will attend the clinical facility.
Clinical Requirements

- Urine drug screen
  - 10 panel urine drug screen
  - A student with a positive drug screen will follow the procedure in the handbook
All graduates seeking licensure must pass the NCLEX-RN administered by the Board of Nurse Examiners of the State of TN. The Board of Nurse Examiners may refuse to admit persons to its examinations or may refuse to issue a license for any of the following reasons:

- Denial of licensure or disciplinary action by any licensing authority
- Conviction of a felony
- Conviction of a misdemeanor other than minor traffic violations
- Diagnoses or treatment of some psychiatric problems within the last 5 years
- Addiction or treatment for use of alcohol or drugs within the past 5 years
- Previous order concerning eligibility for examination or licensure by this Board
- Charges pending
- Contact the State Board of Nursing in Tennessee for further information regarding licensure – (615) 532-5166 or (615) 770-7441
Clinical Requirements & Documentation

- All clinical requirements must be uploaded into My Record Keeper by **July 21, 2017**

- A hard copy of the clinical requirements is also required by this date. You can submit the documents from your home campus by using the manila envelope. McMinnville and Smyrna campuses – ask for the envelope to be delivered to Mrs. Irby.

- Students who do not meet the deadline/do not communicate will be removed from the program.

- Clinical requirements must be completed or you will not be allowed to complete the clinical component of the course.
Fall Schedule for NRSG 1710

- **Theory:**
  Monday and Wednesday
  1 pm to 2:50
  Moore County, McMinnville, Smyrna
- **ITV format**

- **Lab:**
  Tuesday or Thursday
  3-6 hours weekly

- **Clinicals:**
  Tuesday, Thursday, Friday, Saturday
  8-10 hours
Clinical Field Experience (CFE)

- Agencies in 11 county service area
- Orientation will be provided
- Typically go to assigned agency the evening prior to the clinical day to receive your assignment
- If an emergency situation requires you to miss a clinical day, it will be made up at the end of the semester
- More information will be provided at your course orientation in August
Campus Nursing Lab (CNL)

- You will be assigned a skills lab section/time each semester
- Each campus has a skills lab
- Travel to the main campus will occur
- Additional practice time is required weekly
Level of Difficulty

- 7 hour course – includes lecture, skills lab, & clinical experiences
- Very different from regular college courses

- To be successful, you must **study**, read, practice in the lab, **study**, complete assignments, take care of patients, demonstrate skills, do simulations, take tests, take HESI competency tests, go to class, **study**, practice skills, watch videos, read
Make a plan (and a back-up plan)

- Plan for clinical days and practice time in the skills lab
- Plan to review your lecture notes and study every day
- Plan childcare/back-up child care
- Review your work schedule
What Have I Gotten Myself INTO

- Nursing education is not memorization
- It is an application and analysis of the knowledge

**Critical Thinking**
Characteristics of a Critical Thinker

- What is my professor looking for?
- Asks thoughtful questions and evaluates available information
- Steps back and thinks logically
- Interested in discovering and learning from their mistakes
- Views the truth as more important than social acceptance or winning an argument
- Thinks before they act
- Is curious
- Is interested in and respects others’ opinions
- Wants to be well-informed and is diligent in seeking information
- Can describe opposing viewpoints and critique them
- What do students say about critical thinking?
Characteristics of a Critical Thinker

- Can tolerate ambiguity
- Is empathetic to other people
- Examines their own perceptions and biases to see how these might influence their decisions and opinions
- Looks for flaws in arguments
- Assesses and judges information based on research supported evidence
- Considers strengths and weaknesses of pieces of information received and evidence presented
- Seeks results, not just talk
- Doesn’t believe everything they see, hear, and read
- Breaks down arguments and issues to explore them in-depth
Recommendations from faculty and students

• If you must be employed, try to keep it part-time (maybe weekends only).
• Arrange childcare for the full week, allowing yourself time to attend all classes and study time.
• Restrict other time consuming activities – clubs, etc. There will be time for these later.
• Learn to say “no.”
Recommendations from faculty and students

• Attendance is important
  Faculty don’t check attendance in lecture, but you will have difficulty keeping up with the content if you don’t attend.

• Clinical and skill lab attendance is mandatory.
  It is your responsibility to contact faculty about any absences, late work, in a timely manner and per the guidelines in the syllabus.
Recommendations from faculty and students

• Must have a good, reliable source of transportation.
• There must be family support and commitment. Make sure your family understands what is expected of you...talk to them now.
Academic Honesty

• Motlow and the nursing program have a very strict disciplinary code in relation to academic honesty and cheating.
• You will be expected to adhere to that code.
Class Activities

• NSNA – an optional organization that brings you into the profession. Learning experiences PLUS fun!

• Class Officers – elected each year
  - Class expected to perform a community project/service
  - Volunteers needed for campus activities
  - Pinning will be planned by the class
  - Some fund-raising will be needed
Support Services

- Counseling/testing/disability services – Belinda Champion

- Library/computer center – on each campus
  Chris Bryant, Director
  (use Stat Ref)

- Financial aid – advisors at each campus
Nursing Scholarships

- Listed on Motlow’s Foundation Webpage:

http://www.mscce.edu/advancement/foundation_scholarships.aspx
Nursing Uniforms

• Must purchase Landau – hunter green
• White labcoat
• Shoes must be all white – closed toe and heel (no clogs)

• Nursing photo identification – obtained at the library
Other Supplies

- Pen light
- Stethoscope
- Scissors
- Goggles/mask
HESI testing

- Done throughout the year
- Different than the Admission HESI
- Purpose – to prepare for NCLEX testing and measure students’ achievements against national norms
- May be part of a course grade
- Testing fees included in tuition
Textbooks

- Bookstore has list of textbooks
- Textbooks purchased for NRSG 1710 will be used throughout program
Key Words

• Preparation

• Communication

• Transformation
Questions?