The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

CRMJ/SOCI 2550  Understanding Terrorism

This Course Outline is subject to change with notice.

Credit Hours: 3

Prerequisites: None

Catalog Description: This course is a survey course covering the historical background of terrorism as a criminal activity, terrorist typologies, the motivations behind terrorist activity, and the responses of the criminal justice system to terrorism.

Group for Whom the Class is Intended: This course is intended for students pursuing the following degrees and programs of study: Students following the Criminal Justice Associate of Arts (A.A.) or Associates of Science (A.S.) Tennessee Transfer Pathway (TTP); students following the Pre-Law area of emphasis; students aspiring to careers in law enforcement, the judicial system, and/or the correctional system; and for those interested in the subject of criminal justice.

Instructor Information:
   Name, Rank, and Title:
   Office Location:
   Office Hours:
   Academic Advising Hours:
   Office Phone Number and Email Address:

Required Texts: Please refer to the official Departmental Textbook Information document which is located on the Social Sciences Home page.

Program Learning Goals:
1. Students will be able to define terrorism from an historical perspective.
2. Students will be able to differentiate between the concepts of extremism and terrorism, and discuss how extremism acts as a foundation for terrorism.
3. Students will be able to define and discuss state terrorism.
4. Students will be able to define and discuss dissident terrorism.
5. Students will be able to define and discuss religious terrorism.
6. Students will analyze ideological extremist groups in the United States.
7. Students will analyze terrorist tactics.
8. Students will analyze options available to respond to terror.

Course Objectives: Throughout the course, students will have the opportunity to:
1. Discuss the long history of terrorism.
2. Differentiate between traditional terrorism and “new” terrorism.
3. Discuss and define extremism.
4. Discuss how extremism is a building block for terrorism.
5. Define terrorism.
6. Discuss terrorism as a group phenomenon.
7. Discuss the importance of the symbolic target.
8. Discuss terrorism from the perspective of the ideological continuum.
9. Identify the various factors which may motivate terrorists.
10. Define the term state terrorism.
11. Differentiate between the patronage and assistance models of state terrorism.
12. Discuss the use of proxies.
13. Identify the various types of domestic state terrorism.
14. Define the term dissident terrorism.
15. Discuss the move from paramilitary structure to cell structure.
16. Outline the rise in religious extremism.
17. Describe the historical antecedents for modern Islamist extremism.
18. Discuss state sponsored religious terrorism.
20. Discuss the rise of right wing extremism and terrorism in the United States.
21. Discuss the value of psychological and social disruption to terrorists.
22. Outline the weaponry utilized in traditional terrorist attacks.
23. Discuss the following types of weapons of mass destruction: chemical agents, biological agents, radiological agents, and cyber terrorism.
24. Describe the state of Tennessee’s planned reaction to WMD chemical and/or biological attacks.
25. Discuss the value of symbolic targets to terrorists.
27. Outline non-war counterterrorism options.
28. Outline legalistic counterterrorism options.
29. Discuss the following long-term projections for terrorism: Middle East religious extremism, radical environmentalism, white supremicism, “Christian” extremism, European neo-fascism.
30. Discuss the following future weaponry: electromagnetic pulse, ceramic weapons, and liquid metal embrittlement.

**Major Assignments and Method for Calculating the Final Grade:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework/Current Events Assignments/Quizzes</td>
<td>60%</td>
</tr>
<tr>
<td>Mid-term Examination</td>
<td>15%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Grading Policies:**

**Grading Scale:**

A = 94 - 100
Course Policies:

Academic Misconduct Policy:
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

Classroom Misconduct Policy:
The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

Emergency Procedures Policy: see MSCC Policy 1:07:10:00

Educational Technology:

Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username:
msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L:
For help with D2L including how to submit materials to a Dropbox, see this page: http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:
Tutoring:
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: http://www.mscc.edu/student_success/index.aspx

Academic Advisement:
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page: http://www.mscc.edu/advisement/index.aspx