The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

NURS 2410  Nursing Care III  Fall _____

This Course Outline is subject to change with notice.

Credit Hours: 9 Semester Hours
- 6 credit hours lecture per week
- 3 credit hours clinical/ lab per week
  - 135 hours total per semester

Prerequisites:
NURS 1420 or NURS 1350, PSY 1310 (now PSYC 1030), BIOL 2230

Co-requisites:
ENGL 1020 and SPCH 1010

Prerequisite or Co-requisites:
ENGL 1010 & NURS 1070

Non-Academic Prerequisites:
The following must be current and on file according to the Nursing Education program policies:
- Current American Heart Association CPR for Health Care Providers certification
- Liability insurance
- Physical examination (including proof of immunizations)
- Background check
- Urine drug screen

Catalog Description:
Guided learning opportunities focus on the care of clients and families with acute and chronic medical-surgical and fundamental mental health problems with continued emphasis on the nursing core competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. This course includes lecture, clinical, and skills lab components which include focus on pathophysiology, health promotion, pharmacological and parenteral therapies, reduction of risk for adverse events, and application of nursing fundamentals for specific disease processes. Clinical and skills lab experiences provide opportunities for students to continue to develop critical thinking, communication, and psychomotor skills consistent with the role of a competent care provider for clients in acute health care facilities, inpatient mental health facilities, and community-based mental health facilities. Assessment, documentation, and collaborative skills are incorporated in all clinical experiences. Time management and prioritization skills are developed through caring for multiple-clients.

This course is intended for students accepted into the nursing program and pursuing an Associate of Applied Science in Nursing.
Day, Time, Location:

Lecture (ITV to all campuses): Mondays and Wednesdays:
- Moore County Campus (MT 112)
- Smyrna Campus (STAH 221)
- McMinnville Campus (MCM 102)

Clinical / Lab: To be determined (Generally Tuesdays, Thursdays, and Fridays)
- Clinical hours for this course may take place in acute care medical-surgical or psychiatric-mental health facilities.
- All skills presentations, mandatory practices, and return demonstrations will occur on the Moore County Campus
- Open practices will occur on the student’s home campus unless otherwise noted.

Instructor Information: Office hours vary and are posted on each faculty member’s office door.

Required Texts:

**Recommended Texts:**


**Motlow Nursing Program Outcomes:**

Upon completion of the Associate Degree Nursing Program at Motlow State Community College, the graduate will:

- be prepared to perform the graduate core competencies for associate-degree nurses in the delivery of care in their workplace.
- be prepared to write the National Council Licensure Examination-Registered Nurse (NCLEX-RN).
- contribute to the supply of registered nurses in Motlow College’s eleven county service area and Middle TN at large.

**Program Student Learning Outcomes:**

Upon completion of the Associate Degree Nursing Program at Motlow State Community College, the graduate will:

1. **Professional Behaviors:** Student will demonstrate professional behaviors in manner and conduct while caring for clients and interacting with peers and colleagues. These behaviors include practicing within the legal, ethical and regulatory frameworks of the nursing profession and taking accountability for nursing care provided.
2. **Communication:** Student will utilize therapeutic communication during interactions with clients, families, and members of the healthcare team using oral, written and electronic forms in order to promote client safety.
3. **Assessment:** Student will perform a physical and psychosocial assessment on all clients, taking into account cultural, spiritual, and growth/development factors.
4. **Clinical Decision Making:** Student will integrate theory content, psychomotor skills, and critical thinking while using the nursing process to make clinical decisions for safe and effective client care.
5. **Caring Interventions:** The student will demonstrate competence and caring to help clients reach their maximal level of health.
6. **Teaching:** The student will perform a learning needs assessment on all clients from which a teaching plan is developed, implemented, and evaluated.
7. **Collaboration:** Collaborate with other members of the healthcare team to achieve client and organizational expected outcomes.
8. **Coordination and Management:** Manage individual clients and group of clients using the skills of prioritization, collaboration, delegation, and supervision.
Course Student Learning Outcomes/Course Objectives:

To successfully complete NURS 2410, the student will be able to demonstrate the following competencies and behaviors:

I. PROFESSIONAL BEHAVIORS
   1. Conduct self in a professional manner in dress and conduct while caring for clients and interacting with clients, instructors, peers, and the health care team.
   2. Practice within the legal, ethical and regulatory frameworks of the nursing profession.
   3. Demonstrate accountability for nursing care given by self.

II. COMMUNICATION
   4. Report and document assessments, interventions, and progress toward client outcomes with assistance of instructor.
   5. Communicate effectively and therapeutically with clients and members of the healthcare team using oral, written, and electronic forms of communication.
   6. Use course tools to communicate relevant, accurate, and complete information to clients, significant support persons, and health care team.

III. ASSESSMENT
   7. Identify trends in laboratory findings and discuss nursing implications.
   8. Perform physical and psychosocial assessments, utilize normal and abnormal findings and other supportive data to identify appropriate nursing diagnoses.
   9. Assess the client and significant support person(s) and identify learning strengths and barriers, and educational needs.
  10. Assess and monitor clients for changes in health status and report to instructor to identify client needs and plan care.
  11. Assess community resources which are available to assist client to meet health outcomes.

IV. CLINICAL DECISION MAKING
   12. Utilize critical thinking to make clinical judgments and management decisions to provide accurate and safe care.
   13. Utilize assessment and reassessment data to evaluate the client’s condition, and, with instructor guidance, plan care, and evaluate the effectiveness of care provided.
   14. Evaluate the client’s progression toward planned outcomes, identify modifications to care which are needed to assist client to meet outcomes.
   15. Collect and, with instructor guidance, use evidence based information to plan appropriate care for client.

V. CARING INTERVENTIONS
   16. Identify and honor the emotional, cultural, religious, and spiritual influences on the client’s health.
   17. Demonstrate caring behavior in coordinating and providing care for the client and support persons.
   18. Create a safe physical and psychosocial environment to protect the clients from injury, infection and harm.
   19. Discuss the care regimen as prescribed by the health care provider with clinical instructor and health care team.
   20. Identify and discuss the legal, ethical, and regulatory frameworks of practice which influence care implemented.
   21. Continue to demonstrate competency in previously learned psychomotor skills and theory and apply these to the clinical setting.
   22. Utilize theory knowledge regarding disease processes and human physiology to identify clinical signs and symptoms.
   23. Plan care based on an understanding of disease process. Identify varied treatment modalities and implement with instructor assistance.
VI. TEACHING
24. Develop a teaching plan with consideration of the client’s developmental and teaching needs.
25. With instructor guidance, teach the client and significant support person(s) the information and skills needed to achieve desired learning outcomes.
26. Evaluate learning that has taken place and identify how the teaching plan may be modified.

VII. COLLABORATION
27. Collaborate with clients and significant support persons to identify health goals and promote optimal health maintenance.
28. Identify and interact with members of the health care team who are involved in the coordination of cost effective, competent care with positive quality outcomes.
29. Interact with client, support person(s), clinical instructor, and members of the health care team to identify and solve problems which may impede the achievement of client goals and outcomes.

VIII. COORDINATION and MANAGEMENT
30. Identify prioritization of client needs and nursing actions to ensure positive outcomes.
31. Discuss available resources, time constraints and environmental factors which impact the management of the client’s care.
32. Identify aspects of client’s care which may be delegated to qualified assistive personnel.

Components of Course:

Theory:
The theory or didactic component of the course provides the student with the theoretical framework for nursing practice. Classes are presented via ITV on Mondays and Wednesdays. Lectures may originate from the Moore County, McMinnville, or Smyrna campus.

CNL: Campus Nursing Lab
Campus nursing labs provide the student the opportunity to learn assigned skills in a controlled environment under faculty guidance. All students will be assigned to a CNL group that will meet at scheduled times during the semester. Satisfactory performance of designated skills during return demonstration weeks is required to pass NURS 2410. Simulations are utilized for learning and to evaluate student learning.

CCL: Classroom Clinical Lab
All skills content is presented on the Moore County campus during a scheduled classroom clinical lab or campus nursing lab time. Information, instruction, and demonstration of assigned skills will be provided for the student during this time period. Some practice time with the Lab Coordinator may be scheduled as part of the weekly CNL requirement; however, the student will need to plan for unscheduled practice as well. Equipment and practice space will be provided on Moore, McMinnville, and Smyrna campuses. Students will find it helpful to practice both alone and with peer feedback. Bedside video of some skills is available.

CFE: Clinical Field Experience
The clinical field experiences for NURS 2410 provide the student with hands-on application of skills and knowledge and occur in acute care facilities and various psychiatric facilities. Students will have a facility orientation and a total of nine clinical field experiences: seven in acute care medical-surgical settings and two in psychiatric settings. The medical-surgical and inpatient psychiatric experiences are 9-hour days. The length of
the outpatient psych day will vary according to facility. Students will be assigned to a Tuesday, Thursday, or Friday clinical group with a clinical instructor. Clinical orientation dates are on the course calendar and students will receive information from their clinical instructor in a timely manner. Students should review the CFE portion of the syllabus prior to clinical orientation.

If at any time you have a question regarding classroom activities, clinical assignments, or client care, contact your clinical instructor, the Course Coordinator or another faculty team member prior to acting. Clinical questions should first be directed to the clinical instructor, lecture questions should first be directed to the presenting instructor, and nursing lab questions should first be directed to the coordinator of the lab.

**For the safety and consideration of everyone, at no time are children or visitors allowed in the classroom, CNL, or CFE without the express consent of the faculty present.**

Major Assignments and Grade Calculation:

Evaluation & Grading Scale

1. Evaluation in clinical nursing courses contains both theory (didactic) and clinical components, both of which must be passed in order to pass this course.
2. The grade earned in this course reflects the scores earned in didactic material and skills lab components and is contingent upon satisfactory completion of clinical components.
3. The percentage or letter grade recorded on the transcript is the earned theory grade. However, if a student is unsuccessful in CFE the student will be unable to progress in the program and may incur a grade of “F” in the course. The student may be able to apply for readmission to the nursing program according to the guidelines in the MSCC Catalog and Student Handbook.

Theory Grade Calculation

1. Written exams + comprehensive final + mental health clinical points + simulation points + bonus points = student’s total points. To determine current score, divide student’s total points earned by the total points possible. The final average required for satisfactory completion of NURS 2410 is 75%.
2. Grading Scale: A = 90-100 %  B = 80-89 %  C = 75-79 %  D = 70-74 %  F = 69 % and below
3. Components of the grade total 480 possible points:
   - Five theory exams and a comprehensive final exam: 420 points
   - Two psychiatric clinical assignments: 30 points
   - CNL Simulation: 30 points
   - Bonus points: Bonus points are added to total points earned, not total possible points. Bonus points may be accrued in the following ways:
     - Earn up to 2 CNL points with successful return demonstrations
     - Earn up to 3 points for the Clinical Review Exam (lab/pharmacology/skills/dosage calculations) at semester start:
Score 94% or greater=3 points  Score 86%-93%=2 points  Score 80%-84%=1 point  Score less than 80%=0 points

4. For this course:
   o A = 441-490 points
   o B = 392-440 points
   o C = 365-391 points
   o D = 343-364 points
   o F = ≤ 342 points

Guidelines for Exams:

1. Examinations are scheduled on the course calendar. Additional quizzes/assignments may be assigned at the discretion of the faculty.
2. Please bring a #2 pencil to all exams; pencils will not be provided. A basic function calculator will be provided by faculty on exam days.
3. On exam days, students will wait in the hallway outside the classroom until called into the room by the faculty. All students will enter and place all backpacks, purses, and other personal belongings along the classroom wall and proceed to their assigned seats to await further instructions. Students should not talk after entering the classroom.
4. Cell phones should be turned off completely or left outside of the testing area. Use of a cell phone during an exam will result in a grade of zero on the exam.
5. The wearing of caps or hats is not allowed during testing. No drinks are allowed during an exam.
6. The majority of exam questions will require that the student apply or analyze course content being tested.
7. Students must contact the course coordinator via email one week in advance with requests to test at a campus other than their home campus.
8. Students must notify the course coordinator via email or phone prior to exam start time if unable to be present for an exam. Failure to notify appropriately will result in a grade of zero for that exam. Make up exams will be administered in the Testing Center on the Moore County campus. The student is responsible for scheduling an appointment with the Testing Center after determining an appropriate test day with the Level Coordinator. Go to MyMotlow and click on Testing Center Scheduling. Students are expected to take the make-up exam on the first day back to class and may have an alternate test administered. Unexcused absences from an exam will result in a grade of zero.
9. No exams will be administered early.
10. Test reviews will be scheduled after each exam, but attendance is not mandatory. No test review is scheduled for the final exam.
11. If a student is having difficulty with exams as evidenced by low grades, a one-on-one exam review can be initiated by the student and/or the faculty.

Guidelines for Learning Quizzes:
1. There will be three quizzes given in this course. The quiz questions will be fill-in-the-blank, number-in-order, labeling, select-all-that-apply, multiple choice, true/false, and short answer. Quizzes may be conducted online at the discretion of the instructor.
2. Students must earn a score of 90% or better on all three quizzes in order to meet the requirements of the course. Students will have multiple attempts to reach this benchmark. Failure to attain this benchmark or failure to complete will result in a one point deduction per day until completed.
3. No quizzes will be administered early.

**Evaluation of Student Clinical Performance:**

1. The clinical component is graded “Satisfactory” or “Unsatisfactory” which is determined by the student’s cumulative performance Clinical Field Experiences (CFE).
2. Weekly clinical evaluation will be completed using the Clinical Exit Objectives on the Clinical Evaluation Tool. Students will receive “Satisfactory” (S), “Needs Improvement” (NI), or “Unsatisfactory” (U) for each clinical objective. Descriptors of behaviors which define satisfactory performance, unsatisfactory performance, or performance which needs improvement are listed in the CFE section of the syllabus and Nursing Student Handbook (CFE Evaluation).
3. To successfully complete the CFE component of the course, the student must achieve the required number of Satisfactory evaluations on the Clinical Evaluation Tool.

**Evaluation of Nursing Skills:**

1. The student must demonstrate designated clinical skills to faculty in the Campus Nursing Lab (CNL).
2. Students will have scheduled opportunities to successfully demonstrate skills as shown on course calendar. The number of attempts allowed for successful return demonstrations are outlined in the CNL section of the syllabus.

**Other Course Requirements:**

1. Students must read the Nursing Student Handbook, sign a copy of the contract page, and submit it to the course coordinator. Students should be familiar with the program policies and guidelines within the handbook.
2. Students must sign and submit the syllabus contract page and submit it to the course coordinator.
3. Students are required to complete a standardized HESI Medical-Surgical examination which will be administered in the Testing Centers on various campuses. Dates and locations for the examination are listed in the course calendar.
4. Students are required to complete the Learning Quizzes as assigned.
5. Students are required to complete the “SENSORY PERCEPTION” module listed on the course calendar.
6. Students must submit completed clinical assignments for each CFE.

Failure to complete course requirements may result in the student incurring a failure in the course and the student being unable to progress in the program. No exceptions to the above rules will be made unless, in the opinion of the nursing faculty, extenuating circumstances warrant further consideration.

Expectations of Students:

Required Supplies
1. Bandage scissors
2. Watch with second hand
3. MSCC SN Photo ID badge
4. Goggles or Face Shield
5. Black pen
6. Pen light
7. Stethoscope
8. Uniform and lab coat

Use of Technology: This course uses D2L as an online platform to assist course delivery.
1. Students must have access to a computer and be able to use a computer in order to be successful in the course.
2. Students are expected to check D2L daily for announcements and information.
3. Computers and internet access are available on all campus sites. Students may find it more convenient to have a personal computer with Microsoft Office®. All assignments must be submitted in Microsoft Word. ®

Attendance, Behavior, and Communication
1. Students are expected to attend all scheduled course activities: lectures, classroom clinical labs (CCL), exams, campus nursing lab sessions (CNL), and Clinical Field Experiences (CFE).
2. Students are expected to be present at the beginning of class and to be punctual when returning from breaks.
3. Please note that audio and/or videotaping of lecture presentations is strictly prohibited without the express written consent of the faculty. (See policy in the nursing student handbook.)
4. Students are expected to behave in a manner that facilitates the learning environment, and refrain from cell phone use, excessive talking, and other disruptive behaviors.
5. If a personal illness or a family emergency prohibits student attendance to class or CNL, the student should contact the nursing secretary, (931) 393-1628 or (800) 654-4877, ext. 1628.
6. If a student is unable to attend CFE because of personal illness or family emergency, the student must contact the clinical instructor at least one hour prior to the beginning of a scheduled clinical field experience (CFE).
7. Students are expected to attend all CFE experiences. A CFE absence for personal illness or family emergency will be rescheduled. Multiple absences from CFE will require a decision from faculty regarding the ability of the student to continue in the current nursing sequence.
8. Students are expected to check campus email and Desire2Learn email daily for announcements and information.
9. Students with midterm deficiencies will receive a notification letter from the Nursing Director.

Campus Nursing Lab (CNL)
1. Students are expected to practice skills guided by the clinical skills textbook, program critical elements for each skill, and scheduled instructor availability.
2. Students are expected to utilize the equipment and supplies available in the CNL with care and respect. Items are not to be removed from the lab areas.
3. Attendance and tardiness policies, as well as evaluation guidelines in the CNL are outlined in the CNL section of the syllabus.

Clinical Field Experience (CFE)
1. Students are expected to adhere to the Standards of Safe Clinical Practice (see Nursing Student Handbook).
2. Students are expected to demonstrate preparation for the clinical day through performance of nursing skills, application of the nursing process, and utilization of nursing knowledge in the delivery of client care.
3. Students will receive a final clinical evaluation from the acute care clinical instructor, either electronically or in a meeting with the faculty.
4. Failure to complete course requirements in CFE will result in a failed attempt in the course.
5. Students will maintain and update all clinical requirements and submit the required documentation to the nursing secretary to be placed in the student file.
   • If complete and current documentation is not on file, the student will not be allowed to attend clinical field experiences and will incur an NI for all clinical outcomes for the day(s) missed.
   • No makeup opportunities will be provided for the clinical days missed as a result of a failure to maintain clinical requirements.

Student Evaluation of Course and Faculty
1. Students will be given an opportunity at the completion of the course to evaluate the course content, course instruction, clinical field experience, and campus nursing lab.
2. At any time during the semester, students can provide anonymous comments via the Suggestion Box on D2L under the Survey’s link.

Motlow College Course Policies:

Academic Misconduct Policy: Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for
the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

**Classroom Misconduct Policy:** The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

**Class Cancelation Policy:** If class is cancelled for any reason, you will be notified via our D2L news page and will be told there how to prepare for the next class period. In addition, students are advised to take advantage of the Motlow Rave system in order to receive text messages regarding college wide alerts and closures. For more information, see [https://www.getrave.com/login/mscc](https://www.getrave.com/login/mscc).

**Emergency Procedures Policy:** In case of a medical emergency we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.

In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

**Loud warbling sound throughout Building (FIRE):**
Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

**Tornado Siren (SEVERE WEATHER):**
Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)
Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):
Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement or your campus Emergency Management Team member makes face-to-face contact at your door.

Classroom Locked-door Policy: In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

Educational Technology:

Accessing Campus Computers or the MSCC Library from off Campus: Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L: For help with D2L including how to submit materials to a Dropbox, see this page: http://www.mscc.edu/techtube.aspx

Technical Support/Assistance: Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:

Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

**Student Success:**

**Tutoring:** MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: [http://www.mscc.edu/student_success/index.aspx](http://www.mscc.edu/student_success/index.aspx)

**Academic Advisement:** MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page: [http://www.mscc.edu/advisement/index.aspx](http://www.mscc.edu/advisement/index.aspx)

**How to Succeed in Nursing School:**
[https://www.dropbox.com/sh/q9maadhl793skmd/AACBqmWSw68LOgHefmr15FdUa?n=261544820](https://www.dropbox.com/sh/q9maadhl793skmd/AACBqmWSw68LOgHefmr15FdUa?n=261544820)

**Class Schedule of Assignments:**

A detailed calendar is available to students on D2L.
I have read and understand the requirements of this course as described in this syllabus and agree to abide by these requirements.

I also understand that, in order to successfully complete this course, practice time in the campus nursing laboratory is required in addition to scheduled classroom and clinical hours.

PRINTED NAME (Please print legibly): ____________________________________________

STUDENT SIGNATURE: ____________________________________________ DATE: ____________