The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

NURS 2130 Seminar in Nursing: Spring

Credit Hours: One credit hour.

Prerequisites: NURS 2410
Co requisites: NURS 2420

Course Description: This course focuses on ethical, legal and professional trends and issues in nursing, and on selected aspects of leadership and management with emphasis on the nursing core competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. Varying responsibilities and roles of nurses in hospitals and other agencies are explored, as are the needs of the graduate associate degree nurse for adaptation to the work setting.

Instructor Information:
Name:
Office #:
Office Phone:
Email:

Textbooks and Supplementary Materials:

The book may be purchased at the MSCC bookstore: http://www.bkstr.com/webapp/wcs/stores/servlet/StoreCatalogDisplay?storeId=10651&langId=-1&catalogId=10001

Student Learning Outcomes:
Upon completion of NURS 2130 the student will be able to:

Professional Behaviors
1. Exhibit professional behavior in class discussions, on field trips or class assignments, and in meeting assigned deadlines.
2. Recognize the impact of economic, political, social, and demographic forces on the delivery of healthcare.
3. Differentiate among major categories of law on which nursing practice is established and discuss legal issues in nursing and healthcare.
4. Analyze selected ethical theories and principles which serve as a basis for nursing practice.
5. Describe current issues and trends facing the nursing profession.

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6. Define the role of nurses in advocating for safe and effective workplace environments.
7. Identify common concerns for new graduates and discuss methods for succeeding in the transition from student nurse to practicing registered nurse.
8. Demonstrate plan to be involved in issues and trends of the nursing profession at the local, state, and/or national level.
9. Compare and contrast various professional nursing employment opportunities.
10. Prepare an effective resume and identify the components of a nursing portfolio.
11. Create a personal plan for preparing for the NCLEX-RN examination.
12. Develop and implement a plan to meet self learning needs and participate in lifelong learning upon graduation.

Communication
13. Describe the role of clinical information systems in client care and the importance of security and confidentiality in their use.
14. Demonstrate knowledge of the interview process and preparation to complete a job interview.

Clinical Decision Making
15. Integrate basic concepts of human values that are essential for ethical decision making.
16. Use an ethical decision making framework for resolving ethical problems in health care.
17. Integrate knowledge of demographic and socio-cultural variations into culturally competent professional nursing care.

Coordination and Management
18. Define leadership and management theory and relate to nursing leadership and management activities.
19. Discuss implications of leadership and management challenges in the twenty first century.

Course Outline/Topics: See Topic Outline, placed under Course Content in D2L.

Course Requirements: See the D2L Student Reference Guide for system requirements and other information: http://www.msc.edu/its/d2lstudentguide_motlow.pdf
Students are expected to submit assignments in Microsoft Word format.

Attendance, Participation, and Communication

- The student should login to class a minimum of twice each week and check the course homepage and email for course information and announcements.
- The student will post discussions on topics on the discussion board according to provided guidelines. The discussion board will open and close at times designated on the course schedule and on the discussion topics in D2L. Further guidelines for discussion postings are under Course Documents in the D2L course content.
- Students are expected to utilize Desire To Learn (D2L) for announcements, assignments, and to correspond with the course instructor. Personal email addresses are NOT to be used for course correspondence.
• Written assignments are submitted via the dropbox. When you submit a file to the dropbox, you must include your name and the assignment title in the file name. Date is optional. Further guidelines for written assignments are posted under Course Documents in the D2L course content.

**Evaluation & Grading Scale**
Evaluation in this course consists of discussion board postings, required activities, and other assignments.

<table>
<thead>
<tr>
<th>Discussions</th>
<th>Total points possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nine weekly discussion postings</td>
<td>90</td>
</tr>
<tr>
<td>Points Subtotal</td>
<td></td>
</tr>
<tr>
<td>Assignments</td>
<td></td>
</tr>
<tr>
<td>Resume/professional portfolio</td>
<td>30</td>
</tr>
<tr>
<td>Looking at yourself as a manager</td>
<td>20</td>
</tr>
<tr>
<td>Delegation Exercise</td>
<td>20</td>
</tr>
<tr>
<td>Legislative Experience</td>
<td>20</td>
</tr>
<tr>
<td>NCLEX-RN preparation plan</td>
<td>20</td>
</tr>
<tr>
<td>Points Subtotal</td>
<td><strong>110</strong></td>
</tr>
<tr>
<td>Activities</td>
<td></td>
</tr>
<tr>
<td>Legislative Summit</td>
<td>10</td>
</tr>
<tr>
<td>Transition Luncheon</td>
<td>5</td>
</tr>
<tr>
<td>Points Subtotal</td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>Quizzes</td>
<td></td>
</tr>
<tr>
<td>Quality and Patient Safety</td>
<td>18</td>
</tr>
<tr>
<td>Legal Issues</td>
<td>21</td>
</tr>
<tr>
<td>Points Subtotal</td>
<td><strong>40</strong></td>
</tr>
<tr>
<td>Total Possible Points</td>
<td><strong>255</strong></td>
</tr>
</tbody>
</table>

**Activities Description**
- **Transition lecture/meeting with former graduates/Reality Luncheon**
  - **Date:**
  - **5 points**
  - Must be attended for successful completion of the course.
  - If the student is unable to attend, he/she must discuss this with the instructor prior to that date and complete an alternate, written assignment.

- **Tennessee Nurses’ Association Legislative Summit: Nursing Students Move on the Capitol**
  - **Date:**
  - **10 points**
  - An opportunity for students to attend a day at the state capitol, listen to presentations on the topics pertinent to nursing today, and to visit with state legislators. Points here are for preparation and attendance. Separate points for discussion posting after event.
Grading scale for this course:
A = 90 – 100%  (229 – 255 points)
B = 80 – 89%   (203 – 228 points)
C = 75 – 79%   (190 – 202 points)
D = 70 – 74%   (178 – 189 points)
F = ≤ 69%      (≤ 177 points)

Assignment and Late Policy
All assignments must be submitted by the due date and time as noted in the course schedule/topic outline unless prior instructor permission has been granted. Students having difficulty submitting via the Dropbox must contact the instructor prior to the due date and time.

Written assignments submitted past the stated due date and time are considered LATE and will result in a 5% reduction in the grade for that assignment per day.

Discussions submitted past the stated due date and time are considered LATE and will result in a grade of zero for that discussion. The only exception is a student who received prior approval for a late submission by the instructor. The discussion board will not be reopened for late submissions.

Course Ground Rules:

Student Conduct: See MSCC student handbook and Nursing Student Handbook for policies related to plagiarism, cheating, and students’ rights and responsibilities. Plagiarism is the use of another person’s work whether published or unpublished. Indication of academic misconduct will be investigated and documentation of such may result in failure of the course. Further discussion of plagiarism is posted under Course documents in the course content section.

Guidelines for Communications:

Email:
- Always include a subject line.
- Remember, without facial expressions some comments may be taken the wrong way.
- Please be considerate of others’ feelings and be careful in working your emails.
- Use standard fonts.
- Do not send extremely large attachments without prior permission.
- Use standard formatting unless necessary to complete an assignment or special communication.
- Respect the privacy of other class members

Discussions:
- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the “Reply” button rather than starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group.
- Be respectful of other’s ideas.
• Be patient and read the comments of other group members thoroughly before responding.
• When you respond to someone else’s post, don’t only tell the person that you agree or that they did a good job; always add something new to the discussion by adding to or following up on something the other person posted. If you are posting something you read, give the source.

**Library:**

The Clayton-Glass Library at Motlow College is available to all students enrolled at the college. Links to library materials, e.g., electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and library support services, are available at [http://www.mscc.edu/library/index.aspx](http://www.mscc.edu/library/index.aspx).

**Students with Disabilities:**

Motlow State Community College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). The Office of Disabled Student Services coordinates services for qualified students with disabilities who self-identify and request services or reasonable accommodation, and who provide appropriate documentation that supports the need for services or accommodation. Provision of reasonable accommodation is decided on a case-by-case basis. Students should contact the Director of Disability Services.

**Syllabus Changes:**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are required during the term, the instructor will immediately notify students of such changes both by individual email communications and by posting both the notification and the nature of the change(s) on the course bulletin board.

**Technical Support:**

If you are having problems logging into your course, timing out of your course, using your course web site tools, or other technical problems, please contact the MSCC Technology Help Desk at

1-800-654-4877 (toll free), Ext. #1510

Or go to the Help Desk website at [d2lhelp@mscc.edu](mailto:d2lhelp@mscc.edu).

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Important Note:

NURS 2130 is a required course for the Motlow Nursing Program. As with all other courses in the Nursing Program, the student must complete the course with a grade of “C” or better. A grade of “D” or “F” in NURS 2130 will count as a failed attempt in the Nursing Program. Students are encouraged to review these requirements in the Nursing Student Handbook.

Motlow State Community College

NURS 2130 Syllabus Signature Page

I have read the NURS 2130: Seminar in Nursing syllabus for Spring 2014 and agree to abide by the course conditions contained therein.

__________________________________  ____________________
Student’s printed name                                      Date

__________________________________
Student’s signature

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