NURS 1410  Nursing Care I  Fall _____

This Course Outline is subject to change with notice.

Credit Hours: 9 Semester Hours
- 6 credit hours lecture per week
- 3 credit hours clinical/ lab per week
  - 135 hours total per semester

Prerequisites:
- BIOL 2010 and BIOL 2020 with a grade of “C” or better.

Co-requisites:
- NURS 1400

Prerequisite or Co-requisites:
- ENGL 1010 & NURS 1070

Non-Academic Prerequisites:
The following must be current and on file according to the Nursing Education program policies:
- Current CPR (for health care providers) certification
- Physical examination (including immunizations proof)
- Criminal background check
- Liability insurance
- Urine drug screen

Catalog Description:
Guided learning opportunities focus on the care of clients and families with chronic, stable health problems. This course includes lecture, clinical, and skills lab components which include fundamental concepts, such as medical asepsis, pharmacologic principles, nutrition, oxygenation, fluid and electrolytes, and elimination to provide core knowledge needed to care for all clients. In addition, the management and care of clients and families with musculoskeletal issues and during the surgical experience are presented. Instructional methods introduce students to the eight core competencies essential to nursing practice which are professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. Clinical and skills lab experiences provide opportunities for students to perform fundamental client care and to introduce utilization of the nursing process and critical thinking.
**Group for Whom the Class is Intended:**

This course is intended for students who are accepted into the nursing program and are pursuing an Associate of Applied Science in Nursing.

**Day, Time, Location:**

**Lecture (ITV to all campuses):** Mondays and Wednesdays: 0900-1150
- Moore County Campus: MT 112
- Smyrna Campus: STAH 221
- McMinnville Campus: MCM 102

**Clinical / Lab:** To be determined (Generally Tuesdays, Thursdays, and Fridays)
- Clinical hours for this course may take place in a long term care facility.
- All skills presentations will be on the Moore County Campus. Mandatory practices, open practices, and return demonstrations will be on the student’s home campus unless otherwise noted.

**Instructor Information:** Office hours vary and are posted on each faculty member’s office door.

**Required Texts:**


Recommended Textbooks:


**Motlow Nursing Program Outcomes:**

Upon completion of the Associate Degree Nursing Program at Motlow State Community College, the graduate will

- be prepared to perform the graduate core competencies for associate-degree nurses in the delivery of care in their workplace
- be prepared to write the National Council Licensure Examination-Registered Nurse (NCLEX-RN)
- contribute to the supply of registered nurses in Motlow College’s eleven county service area and Middle TN at large

**Program Student Learning Outcomes:**

Upon completion of the Associate Degree Nursing Program at Motlow State Community College, the graduate will:

1. **Professional Behaviors:** Student will demonstrate professional behaviors in manner and conduct while caring for clients and interacting with peers and colleagues. These behaviors include practicing within the legal, ethical and regulatory frameworks of the nursing profession and taking accountability for nursing care provided
2. **Communication:** Student will utilize therapeutic communication during interactions with clients, families, and members of the healthcare team using oral, written and electronic forms in order to promote client safety.

3. **Assessment:** Student will perform a physical and psychosocial assessment on all clients, taking into account cultural, spiritual, and growth/development factors.

4. **Clinical Decision Making:** Student will integrate theory content, psychomotor skills, and critical thinking while using the nursing process to make clinical decisions for safe and effective client care.

5. **Caring Interventions:** The student will demonstrate competence and caring to help clients reach their maximal level of health.

6. **Teaching:** The student will perform a learning needs assessment on all clients from which a teaching plan is developed, implemented, and evaluated.

7. **Collaboration:** Collaborate with other members of the healthcare team to achieve client and organizational expected outcomes.

8. **Coordination and Management:** Manage individual clients and group of clients using the skills of prioritization, collaboration, delegation, and supervision.

**Course Student Learning Outcomes/Course Objectives:**

To successfully complete NURS 1410, the student will be able to demonstrate the following competencies and behaviors:

I. **Professional Behavior**
   1. Conduct self in a professional manner in dress and behavior while caring for clients and interacting with clients, instructors, peers and the health care team.
   2. Practice within the legal, ethical and regulatory frameworks of the nursing profession, with instructor guidance.
   4. Submit complete written work as assigned and on time.

II. **Communication**
   5. Begin to apply principles of therapeutic communication to interactions with clients, families, and members of the health care team, with instructor guidance.
   6. Report and document, according to agency guidelines, pertinent client information, related to client problems, with instructor guidance.

III. **Assessment**
    7. Identify abnormal diagnostic findings and begin to relate to client problems.
    8. Perform physical assessment, with instructor guidance, and begin to utilize data to identify client problems.

IV. **Clinical Decision Making**
   9. Utilize clinical decision making to make clinical judgments and management decisions to plan and provide accurate and safe care, with instructor guidance.
   10. Develop a nursing plan of care utilizing the nursing process and incorporating fundamental nursing concepts, with instructor guidance.

V. **Caring Interventions**
   11. Identify spiritual and cultural issues of client/families while planning and providing care, with instructor guidance.
12. Demonstrate adequate clinical preparation, as outlined in syllabus, to provide safe, effective client care.
14. Apply principles of medical asepsis while caring for client.
15. Demonstrate competency and improvement in performing fundamental skills in a safe, timely, and organized manner.
16. Identify growth and development concepts and begin to apply to client situations.
17. Develop a concept map utilizing the nursing process and incorporating fundamental concepts of nursing, with instructor guidance.

VI. Teaching
18. Identify at least one knowledge deficit on each assigned client.

VII. Collaboration
19. Collaborate with clients, families, and health care team while planning and implementing care, with instructor guidance.

VIII. Coordination and Management
20. Identify basic concepts of prioritization of client problems and apply to client care, with instructor guidance.
21. Recognize fundamental concepts of delegation in the health care setting.

Components of Course:

Theory:
The theory or didactic component of the course provides the student with the theoretical framework for the nursing practice. Classes are presented via ITV on Mondays and Wednesdays. Lectures may originate from the Moore County, McMinnville or Smyrna campus.

CNL: Campus Nursing Lab
Campus nursing labs provide the student the opportunity to learn assigned skills in a controlled environment under faculty guidance. All students will be assigned to a CNL group that will meet at scheduled times during the semester. Satisfactory performance of designated skills during return demonstration weeks is required to pass NURS 1410. All skills presentations will be on the Moore County Campus. Mandatory practices, open practices, and return demonstrations will be on the student’s home campus unless otherwise noted.

CCL: Classroom Clinical Lab
At times during the semester, on selected Tuesdays/Thursdays, the student will attend a Classroom Clinical Lab (CCL) where content needed for client care will be presented. Most CCLs will be held on the Moore County Campus.

CFE: Clinical Field Experience
The clinical experience provides the student with hands-on application of skills and knowledge taught in NURS 1410 in a health care agency. Students will have a facility orientation and six client care days. Students will be assigned to a Tuesday, Thursday or Friday clinical group with a
clinical instructor. Clinical orientation dates are on the course calendar and students will receive information from their clinical instructor in a timely manner. Students should review the CFE portion of the syllabus prior to clinical orientation.

*If at any time you have a question regarding classroom activities, clinical assignments, or client care, contact your clinical instructor, the Course Coordinator or another faculty team member prior to acting. Clinical questions should first be directed to the clinical instructor, lecture questions should first be directed to the presenting instructor, and nursing lab questions should first be directed to the coordinator of the lab.*

**For the safety and consideration of everyone, at no time are children or visitors allowed in the classroom, CNL, or CFE without the expressed consent of the faculty present.**

**Major Assignments and Grade Calculation:**

**Evaluation & Grading Scale**

1. Evaluation in clinical nursing courses contains both theory (didactic) and clinical components, both of which must be passing in order to pass this course.
2. The grade earned in this course reflects the scores earned in didactic material and skills lab components and is contingent upon satisfactory completion of clinical components.
3. The percentage or letter grade recorded on the transcript is the earned theory grade. However, if a student is unsuccessful in CFE the student will be unable to progress in the program and may incur a grade of “F” in the course. The student may be able to apply for readmission to the nursing program according to the guidelines in the MSCC Catalog and Student Handbook.

**Theory**

1. Written exams + comprehensive final + CNL quizzes + skill lab components = student’s total points divided by total points possible. To determine current score, divide student’s total points by the total points possible. The final average required for satisfactory completion of NURS 1410 is 75%.

2. Grading Scale: A = 90-100 %  B = 80-89 %  C = 75-79 %  D = 70-74 %  F = 69 % and below

3. Components of the grade are:
   - Two (2) exams @ 90 points each for a total of 180 points +
   - One (1) exam @ 80 points +
   - One (1) exam @ 70 points +
• Comprehensive final @ 120 points +
• Three (3) CNL quizzes @10 points each for a total of 30 points +
• Skills lab component @ 55 points (25 points for Vital Sign Return and 30 points for Medication Return) =
  535 total possible points

4. For this course:
   o A = 479 – 535 points
   o B = 426 – 478 points
   o C = 399 – 425 points
   o D = 372 – 398 points
   o F = ≤ 371 points

**MOTLOW COLLEGE COURSE POLICIES**

**Academic Misconduct Policy:** Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

**Classroom Misconduct Policy:** The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow
of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

**Class Cancelation Policy:** If class is cancelled for any reason, you will be notified via our D2L news page and will be told there how to prepare for the next class period. In addition, students are advised to take advantage of the Motlow Rave system in order to receive text messages regarding college wide alerts and closures. For more information, see [https://www.getrave.com/login/mscc](https://www.getrave.com/login/mscc).

**Emergency Procedures Policy:** In case of a **medical emergency** we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.

In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

**Loud warbling sound throughout Building (FIRE):**
Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

**Tornado Siren (SEVERE WEATHER):**
Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

**Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):**
Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement or your campus Emergency Management Team member makes face-to-face contact at your door.
**Classroom Locked-door Policy:** In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

**Educational Technology:**

**Accessing Campus Computers or the MSCC Library from off Campus:** Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

**Using D2L:** For help with D2L including how to submit materials to a Dropbox, see this page: [http://www.mscc.edu/techtube.aspx](http://www.mscc.edu/techtube.aspx)

**Technical Support/Assistance:** Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

**Disability Services/Accommodations:**

Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: [http://www.mscc.edu/disability/index.aspx](http://www.mscc.edu/disability/index.aspx).

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.
Confidentiality of Student Records:

The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:

Tutoring: MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: [http://www.mscc.edu/student_success/index.aspx](http://www.mscc.edu/student_success/index.aspx)

Academic Advisement: MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page: [http://www.mscc.edu/advisement/index.aspx](http://www.mscc.edu/advisement/index.aspx)

Class Schedule of Assignments:

A detailed calendar is available to students on D2L.
I have read and understand the requirements of this course as described in this syllabus and agree to abide by these requirements.

I also understand that, in order to successfully complete this course, practice time in the campus nursing laboratory is required in addition to scheduled classroom and clinical hours.

PRINTED NAME (Please print legibly):

STUDENT SIGNATURE: DATE: 