NURS 1400  Role of the Associated Degree Nurse  Fall ____

This Course Outline is subject to change with notice.

Credit Hours: 1 Credit Hour

Prerequisites: Admission to the Motlow Nursing Program

Co-requisites: NURS 1410, NURS 1070, ENGL1010

Catalog Description: This course is designed to introduce the student to the role and competencies of the Associate Degree nursing student and graduate which are professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. The philosophy and conceptual framework of the program, selected historical aspects, and current concepts that shape the nursing profession are also discussed.

Group for Whom the Class is Intended: This course is intended for students pursuing an AAS in Nursing.

Instructor Information:
Instructor:
Office:
Academic Advising Office hours: by appointment
Office Phone Number:
Office Email:

Day, Time, Location:
For this online course, a week is considered to be Saturday through Friday.

It is the responsibility of the student to sign in to the course at twice once a week to check for announcements on the course homepage and check email. Failure to have current information could result in adverse consequences to your grade. All course changes and additional explanations will be given to students via homepage announcements and/or D2L email. Personal email addresses are NOT to be used for course correspondence.

Required Texts:


All other required readings will be available in course content as PDF file.

**Suggested Text, References, or Readings**

If purchasing from the Motlow Bookstore, be sure to select the text intended for online students. If you are unsure, ask for help in the bookstore.

**Supplemental Materials:**
In order to participate fully in class and complete assignments for upload to the Dropbox, students will need to have access to Microsoft Word. Version 93-2003 is acceptable, although version 2007 is preferred. Powerpoint® slides may be downloaded. The student can download Powerpoint® Viewer at Microsoft.com at no charge

**Lab Requirements:** None

**Program Student Learning Outcomes:**
After completing the requirements of the Nursing Program, students will be able to do the following:

**PROFESSIONAL BEHAVIORS:**
Student will demonstrate professional behaviors in manner and conduct while caring for clients and interacting with peers and colleagues. These behaviors include practicing within the legal, ethical and regulatory frameworks of the nursing profession and taking accountability for nursing care provided.

**COMMUNICATION:**
Student will utilize therapeutic communication during interactions with clients, families, and members of the healthcare team using oral, written and electronic forms in order to promote client safety.

**ASSESSMENT:**
Student will perform a physical and psychosocial assessment on all clients, taking into account cultural, spiritual, and growth/development factors.

**CLINICAL DECISION MAKING:**
Student will integrate theory content, psychomotor skills, and critical thinking while using the nursing process to make clinical decisions for safe and effective client care.

**CARING INTERVENTIONS:**
The student will demonstrate competence and caring to help clients reach their maximal level of health.

**TEACHING/LEARNING:**
The student will perform a learning needs assessment on all clients from which a teaching plan is developed, implemented, and evaluated.

**COLLABORATION:**
Collaborate with other members of the healthcare team to achieve client and organizational expected outcomes.

**COORDINATION AND MANAGEMENT:**
Manage individual clients and group of clients using the skills of prioritization, collaboration, delegation, and supervision.

**Course Student Learning Outcomes:**

By the end of the course, students will be able to . . .

1. Identify selected historical events that have affected the current practice of nursing and the social forces that shape nursing today *(Week 2)*
2. Understand the relationship between personal performance and time management *(Week 4)*
3. Adopt a time management strategy for coping with the complexities of handling multiple roles and the demands of being a fulltime student *(Week 4)*
4. Understand the licensure process for a registered nurse *(Week 5)*
5. Analyze the components of the Nurse Practice Act *(Week 5)*
6. Discuss mutual recognition of nursing practice and identify Nurse Licensure Compact states *(Week 5)*
7. Discuss how a definition of nursing evolves by reviewing major theories of nursing practice *(Week 6)*
8. Identify nursing actions that contribute to the public image of nursing *(Week 7)*
9. Discuss strategies that would enhance the image of nursing in art, media, and in the mind of the public *(Week 7)*
10. Define evidence-based nursing practice *(Week 8)*
11. Identify sources of clinical practice guidelines and discuss how they reflect evidence-based practice *(Week 8)*
12. Identify legal principles that are relevant to nursing practice *(Weeks 9, 10)*
13. Discuss selected legal issues that affect the practice of the registered nurse and nursing students *(Weeks 9, 10)*
14. Discuss the purpose and content of the Nurses Code of Ethics *(Weeks 9, 10)*
15. Explore one’s own value system and how it was developed and how it might affect the delivery of patient care *(Weeks 9, 10)*
16. Discuss a framework for ethical decision making and apply it to a simple case study *(Weeks 10, 11)*
17. Discuss issues related to financing healthcare in the U.S. today *(Week 12)*
18. Differentiate among various types of conventional, mobility, and new nursing education programs and the issues associated with them *(Week 13)*

**Course Objectives:**

Throughout the course, students will have the opportunity . . .

1. To practice professional communications.
2. To practice professional writing in APA format.
3. To practice assessing of ethical and bioethical situations.
4. To suggest strategies that enhance the image of nursing.
5. To create a professional identity.
6. To practice critical thinking skills.

**Major Assignments and Method for Calculating the Final Grade:**
Total point 100  
50 points for writing assignments  
50 points for discussion questions  

There are 5 writing assignments each work 10 points and responsible for 50% of the final grade.  
The remaining 50% of the final grade are the multiply discussion questions assignments with  
varying points that equal 50 points. To receive all discussion points the student must post on  
discussion assignment and then post a subsistence response to a peer or the faculty.  

There is the opportunity for bonus points for two learning activities.  
Library Orientation (TBA) 2 points  
SNA Meetings (2 meetings over the semester) 2 points  
There are not partial points for SNA meetings.  

**Grading Policies:**  
**Grading Scale:**  
A 100-90  
B 89-80  
C 79-75  
D 74-70  
F below 69  

**Late work is not accepted on any assignments.**  

**Course Policies:**  
**Academic Misconduct Policy:**  
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students  
guilty of academic misconduct, either directly or indirectly, through participation or  
assistance, are immediately responsible to the instructor of the class. Based on their  
professional judgment, instructors have the authority to impose the following academic  
sanctions: (a) require the student to repeat the assignment for full or partial credit; (b)  
assign a zero, an F, or any other grade appropriate for the assignment or examination; (c)  
assign an F for the course. In addition, disciplinary sanctions may be imposed through the  
regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.  

**Classroom Misconduct Policy:**  
The instructor has the primary responsibility for maintenance of academic integrity and  
controlling classroom behavior and can order temporary removal or exclusion from the  
classroom of any student engaged in disruptive conduct or conduct that violates the  
general rules and regulations of the institution for each class session during which the  
conduct occurs. Extended or permanent exclusion from the classroom, beyond the session  
in which the conduct occurred, or further disciplinary action can be effected only through  
appropriate procedures of the institution.  

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that  
obstructs or disrupts the learning environment (e.g., offensive language, harassment of
students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

Class Cancelation Policy:
Explain how students will learn of class cancelations and give instructions for how the class calendar will be affected. For example, “If class is cancelled for any reason, you will be notified via our D2L page and will be told there how to prepare for the next class period. For these reasons, students are advised to take advantage of the Motlow Rave system in order to receive text messages when class is canceled. For more information, see https://www.getrave.com/login/mscc.”

Emergency Procedures Policy:
In case of a medical emergency we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.
In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

Loud warbling sound throughout Building (FIRE)
Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

Tornado Siren (SEVERE WEATHER):
Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):
Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement
or your campus Emergency Management Team member makes face-to-face contact at your door.

Classroom Locked-door Policy:
In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

Educational Technology:
Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L:
For help with D2L including how to submit materials to a Dropbox, see this page: http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.
Student Success:

Tutoring:
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: http://www.mscc.edu/student_success/index.aspx

Academic Advisement:
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page: http://www.mscc.edu/advisement/index.aspx

Class Schedule of Assignments:
This topic outline is your guide for this course. You should follow it week by week so that you are aware of assignments and due dates. There are many valuable activities in the modules and is hoped that you will be able to do most of them. However, only written assignments, discussions, and projects on this topic outline are counted toward the course grade.