COURSE SYLLABUS

Syllabus for:  SOCI  2010        Marriage and Family

Discipline       Number            Course Name

Catalog Description: This course considers the customs and patterns of courtship and the problems of the modern family. Emphasis is placed on the problems of the family in an era of rapid social change; social, cultural, and personal factors relating to mate selection and family life; and family organization, disorganization, and reorganization.

Credit Hours:  3   Contact Hours:  3   Lab Hours: 0

Prerequisite(s):  Exemption from or completion of ENGL 0810 and Read 0810

Program Learning Goals:

After completing the requirements in the Marriages and Families Program, students will be able to....

1. better understand the changing family and its diverse function in society.
2. gain a broad insight in the various perspectives and rituals of marriage.
3. better understand society and societies’ expectations for
   a. families
   b. marriage
   c. other life styles.
4. gain meaning and worth of others.
5. realize and understand (but not necessarily accept) other life styles.
6. realize and understand themselves and why they are what they are.

Course Student Learning Outcomes:

By the end of the course, students will be able to......

1. Explain the various definitions of the family and how these definitions mirror the changing functions of the American family.
2. Understand the changes in the family that involve race, ethnicity demographic characteristics and family roles.
3. Recognize the major obstacles to love, including the consequences of jealousy guilt-trip, violence and love, and love as control.
4. Compare the major theoretical approaches to studying families and illustrate how each contributes to our understanding of families.
5. Become familiar with the changes in family that involve race, ethnicity, demographic characteristics, and family roles.be familiar with the five categories of social research and be able to provide examples of the various methods in each category.
6. Understand the consequences of divorce in terms of psychological and emotional changes, family income, and legal issues.
7. Understand the different relationships between elderly parents and adult children and the implications of multigenerational families.

**Course Objectives:**
Throughout the course, students will have the opportunity...

1. To practice analyzing the functions that families have traditionally performed and the historical changes in courtship, intimacy, partnering, marriage, divorce and parenting.
2. To practice demonstrating the relationship between research theories and the scientific process as it relates to marital and family phenomena.
3. To practice explaining how families are organized, how families as a social system are sustained, and modified.
4. To practice analyzing the relationship between the contemporary U.S. families and the mass media, religion, politics, the economy, and the educational system.
5. To practice demonstrating how sociological research on marriage and families aims to produce knowledge for three distinct purposes: descriptive, explanatory, and evaluative.

**Grading Policies**

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 60

**Course Policies:**

**Academic Misconduct Policy:**
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

**Classroom Misconduct Policy:**
The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.
Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

Emergency Procedures Policy:
In case of a medical emergency we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.
In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

Loud warbling sound throughout Building (FIRE): Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

Tornado Siren (SEVERE WEATHER): Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter.  Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE): Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement or your campus Emergency Management Team member makes face-to-face contact at your door.

Classroom Locked-door Policy:
In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

List any other policy not mentioned under Grading Policies above, e.g. Make-up Work/Exams, Class Cancellation Procedures, Use of Electronic Devices in Class, Food/Drink in class, Bringing Children to the Classroom, Retention of Graded Assignments/Exams, Recording of Lectures, etc.

Educational Technology:
Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L:
For help with D2L including how to submit materials to a Dropbox, see this page:
http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course website tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College’s obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here:

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:
Tutoring:
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: http://www.mscc.edu/student_success/index.aspx

Academic Advisement:
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page:
http://www.mscc.edu/advisement/index.aspx