The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

Life Span Psychology PSYC 2130  Semester/Year of Course

CRN:

This Course Outline is subject to change with notice.

Credit Hours: 3

Prerequisites: Documented eligibility for collegiate English and General Psychology PSYC 1030.

Catalog Description: This course is a study of the biological, psychological, and psychosocial bases of human development from conception through death. Topics include current research and theory pertaining to the physical, cognitive, personality, psychological, emotional, and social development across the lifespan.

Group for Whom the Class is Intended:
As a required course for students following the Associate of Arts (A.A.) or Associate of Science (A.S.) Psychology Tennessee Transfer Pathway (TTP); as an elective course in other TTPs; any student interested in human development.

Instructor Information:
Name, Rank, and Title:
Office Location:
Office Hours (13 per week for full-time faculty):
Academic Advising Hours (2 per week for full-time faculty):
Office Phone Number:
Email Address:

Required Texts:
Title: Invitation to the Lifespan, 2nd edition
Author: Kathleen Stassen Berger
Date/Publisher: 2014/Worth

Supplemental Materials:
Internet access and basic computer competency
Program Outcomes:

1. Knowledge Base in Psychology
   Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems. Students should demonstrate breadth of their knowledge and application of psychological ideas to simple problems.

Objectives:
1.1 Describe key concepts, principles, and overarching themes in psychology
1.2 Develop a working knowledge of psychology’s content domains
1.3 Describe applications of psychology

Course Student Learning Outcomes:
By the end of the course . . .
1). Students will be able to describe key concepts, principles, and encompassing themes in human development.
2). Students will differentiate between the major historical theories of human development.
3). Students will be able to describe the professional interests and activities of developmental psychologists.
4). Students will be able to apply psychological content and skills to career goals.
5). Students will be able to demonstrate effective writing skills in an instructor-approved research paper adhering to APA format.

2. Scientific Inquiry and Critical Thinking
The skills in this domain involves the development of scientific reasoning and problem solving, including effective research methods. Students should learn basic skills and concepts in interpreting behavior, studying research and applying research design principles to drawing conclusions about psychological phenomena.

Objectives:
2.1 Use scientific reasoning to interpret psychological phenomena
2.2 Demonstrate psychology information literacy

Course Student Learning Outcomes:
By the end of the course . . .
1). Students will engage in innovative and integrative thinking and problem solving.
2). Students will describe how the scientific method is applied to evaluating theories in developmental psychology.
3). Students will be able to describe how cultural diversity impacts development across the lifespan.
4). Students will describe how findings from developmental psychology inform social programs.
5). Students will exhibit effective presentation skills by describing the major events in biological, cognitive, and psychosocial development from conception through end-of-life.
**Major Assignments and Method for Calculating the Final Grade:**

This course utilizes a points system in the calculation of the final grade as follows:

**Grading Policies:**

**Grading Scale:**
- A (100% to 90%)
- B (89% to 80%)
- C (79% to 70%)
- D (69% to 60%)
- F (59% to 50%)

**Make – Up Policy/Extra Credit:**

**Course Policies:**

**Academic Misconduct Policy:**
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

**Classroom Misconduct Policy:**
The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.
Emergency Procedures Policy:
In case of a medical emergency we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.
In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

Loud warbling sound throughout Building (FIRE)
Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

Tornado Siren (SEVERE WEATHER):
Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):
Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement or your campus Emergency Management Team member makes face-to-face contact at your door.

Classroom Locked-door Policy:
In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

Additional Classroom Rules:
1) Smoking inside classrooms and all college buildings is prohibited.
2) Children and visitors may not accompany students to class.
3) Laptop computers may not be used in the classroom without permission from instructor.
4) All cell phones turned off and put away.
List any other policy not mentioned under Grading Policies above, e.g. Make-up Work/Exams, Class Cancelation Procedures, Use of Electronic Devices in Class, Food/Drink in class, Bringing Children to the Classroom, Retention of Graded Assignments/Exams, Recording of Lectures, etc.

Attendance/Tardiness Policy

Unless prevented by circumstances beyond his/her control or absent on the basis of an institutionally approved absence, a student is expected to attend regularly all classes for which he/she is registered. Regardless of the cause or nature of the absence, the student is responsible for the material covered or assigned during the absence.

**Note to instructor regarding (Attendance Policy)** – Each faculty member is responsible for explaining, in writing, at the beginning of each course his/her practice in the treatment of absences. When regular attendance is a definite part of the total performance expected for the satisfactory completion of a course, an unsatisfactory attendance record may adversely affect the final grade recorded for the course.

Students may be given an institutional excuse for absence on the basis that the student represents the college at a public event in the interest of the college or is engaged in an activity such as a field trip, which contributes to the education of the student. In granting an institutional excuse for absence, the college does not excuse the student from the responsibility for material covered or assigned during the absence.

Educational Technology:

**Accessing Campus Computers or the MSCC Library from off Campus:**
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

**Using D2L:**
For help with D2L including how to submit materials to a Dropbox, see this page: http://www.mscc.edu/techtube.aspx

**Technical Support/Assistance:**
Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against
qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

**Privacy Statement:**
The college and the instructor seek to protect the privacy of students, faculty, and staff at the college. All audio and video recordings, pictures, or other recordings of students, faculty or staff or their personal information or public or private dissemination of such information by any means is strictly prohibited. Students with documented disabilities and institutionally approved academic accommodations may record lectures with permission of the instructor. Dissemination beyond the disabled student’s personal academic use is prohibited without the express written consent of the instructor.

**Confidentiality of Student Records:**
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

**Student Success:**

**Tutoring:**
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: http://www.mscc.edu/student_success/index.aspx

**Academic Advisement:**
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page: http://www.mscc.edu/advisement/index.aspx

List any discipline-specific Student Success resources that Instructor’s are likely to utilize, e.g. Smarthinking, along with instructions for access.
List and explain assignments in this next section.

Chapter Assignments:

Exams:

Research Projects/Presentations:

Class Schedule of Assignments:
Give a brief explanation of how the schedule should be read, e.g. “Reading assignments will be discussed in class on the date for which they are listed. Reading should be completed before the date.”

M 8/26 XXXXXXXXXXX
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W 8/28 XXXXXXXXXXX
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