The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

IDS 1010, Critical Thinking

This Course Outline is subject to change with notice.

Credit Hours: 3 semester credit hours

Prerequisites: Exemption from or completion of ENGL 0810 and READ 0810

Catalog Description:

This course teaches the tools and methodologies of critical thinking including inductive and deductive reasoning, principles of logic, categorization of values, argumentation, problem solving, etc. It analyzes the process of how individuals think and how certain views are developed. The impact of beliefs on social, civic and economic thinking in contemporary American is also addressed. Critical thinking tools are also applied to a variety of additional topics such as current events and ethical issues. Prerequisite: Documented eligibility for collegiate level English.

Group for Whom the Class is Intended:

This course is an elective course designed primarily as the introductory course for adult learner in the Adult College Express (ACE) program.

Instructor Information:

- Name, Rank, and Title
- Office Location
- Office Hours (13 per week for full-time faculty)
- Academic Advising Hours (2 per week for full-time faculty)
- Office Phone Number and Email Address

Required Texts:

Please refer to the official Department Textbook Information document which is located on the Social Science Home page.

Program Learning Goals:

After completing the requirements for the ACE program, students will demonstrate the ability to . .

- Think critically about how individuals are influenced by political, geographic, economic, cultural, and family institutions in their own and other diverse cultures and explain how one’s own belief system may differ from others
- Explore the relationship between the individual and society as it affects the personal behavior, social development and quality of life of the individual, the family and the community
- Take ethical stands based on appropriate research in the social and behavioral sciences

- Analyze the process of how individuals think and how certain views are developed.

**Course Student Learning Outcomes:**

This course prepares students to . . .

- Identify common barriers to critical thinking
- Identify learning and behavioral styles in themselves and others
- Critically evaluate statements from the news, advertisements, and the media
- Identify and evaluate the impact of social issues on the individual, the community and the world

**Course Objectives:**

Throughout the course, students will have opportunities to . . .

- Participate in activities to enable them to identify common barriers to the critical thinking process
- Identify and evaluate their own conclusions through introspection and the application of course material
- Learn proper debate techniques
- Understand value systems, behavioral and learning styles, and the impact of environment on their personal belief system

**Major Assignments and Method for Calculating the Final Grade:**

Students will be required to attend class and be engaged in the discussion, complete assignments, take weekly quizzes and chapter exams, apply to concepts introduced in the classes and participate in a debate, and complete a writing project.

**Grading Policies:**

This course utilizes a points system in the calculation of the final grade as follows:

**Grading Scale:**

- A = 90 - 100
- B = 80-89
C = 70-79
D = 60-69
F = Below 60

Course Policies:

Academic Misconduct Policy:
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

Classroom Misconduct Policy:
The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

Emergency Procedures Policy:
In case of a medical emergency we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.

In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

Loud warbling sound throughout Building (FIRE)
Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)
Tornado Siren (SEVERE WEATHER):
Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the “All Clear” Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):
Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the “All Clear” and a member of law enforcement or your campus Emergency Management Team member makes face-to-face contact at your door.

Classroom Locked-door Policy:
In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

Instructor Policies:
List any other policy not mentioned under Grading Policies above, e.g. Make-up Work/Exams, Class Cancelation Procedures, Use of Electronic Devices in Class, Food/Drink in class, Bringing Children to the Classroom, Retention of Graded Assignments/Exams, Recording of Lectures, etc.

Educational Technology:

Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L:
For help with D2L including how to submit materials to a Dropbox, see this page:
http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College’s obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.
Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

Confidentiality of Student Records:

The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:

Tutoring:  
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus' Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page:  
http://www.mscc.edu/student_success/index.aspx

Academic Advisement:  
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page:  
http://www.mscc.edu/advisement/index.aspx

Class Schedule of Assignments: (ACE Format)

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic</th>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>