HIST 2010 – Survey of American History I

CRN: 3 Semester Hours
Class Time
Prerequisite: N/A
Room:

Professor:
Name
Office:
Email:

Office Hours:

Course Description: This course covers the history of the United States from the beginning of English settlement in North America through the Revolution, early national period, disruption of the Union, Civil War, and Reconstruction periods. This course ends with the events of 1877.


History Program Goals:

Goal 1: Knowledge Base in History (Pre-History to 1877)

Objectives:
1.1 To increase one’s knowledge of political and social events in the United States before 1877
1.2 To become more familiar with key figures and significant events in American history before 1877
1.3 To understand the role of the American military before 1877

Student Learning Outcomes (SLOs):
Students will:
1.1a Understand basic historical terminology and concepts
1.1b Identify types of questions that emerge from historical inquiry
1.2a Identify key characteristics of major historical events
1.2b Explain the significance of specific historical figures
1.3a Acknowledge the importance of key military events in American history
Goal 2: Critical Thinking and Communication

Objectives:
1.1 Enhance critical thinking skills
1.2 Improve one’s ability to make an academic argument
1.3 Demonstrate effective writing for different purposes

Student Learning Outcomes (SLOs):
Students will:
1.1a Use acquired knowledge base to interpret historical phenomena
1.1b Analyze and evaluate various historical issues
1.2a Learn to communicate an historical perspective with supporting evidence
1.3a Apply Standard American English to historical inquiry
1.3b Improve vocabulary in historical contexts

Topics to be covered:
1. European Colonization
2. Enlightenment Thought and the Revolutionary Period
3. The Constitution
4. The Bill of Rights
5. Jeffersonian Democracy
6. War of 1812
7. Jacksonian America and Indian Removal
8. Manifest Destiny
9. Slavery and Abolition
10. Civil War

Course Conduct:

Grades:

A=90 and above
B=80-89
C=70-79
D=60-69
F=59 or below
Examinations:

Quizzes:

Attendance/Participation:

Cheating/Plagiarism: An education has two key components: intellect and character. The professor expects students’ words and actions to reflect high standards. Because plagiarism is, at its essence, stealing, any student caught engaging in this iniquitous behavior will earn an “F” in the course regardless of any other grades, and the professor will submit your name to Motlow administration.

Classroom Misconduct Policy:
1. The professor reserves the right to confiscate all ringing cell phones and hurl them out of the window. If a student must have a cell phone (or similar electronic device) during class, the professor requests that phone be on VIBRATE mode. If an apparatus disrupts class, the professor will ask the student to leave for the remainder of that class and will record an absence for that student. The student may, instead, have the option of singing the chorus of the offending ringtone.
2. Texting during class is disruptive and disrespectful. Any student who must text is absent.
3. Electronic devices including, but not limited to, laptops, netbooks, and iPads are not allowed in this course.
4. The discipline of history contains a number of serious, controversial, and debatable concepts. The professor encourages and welcomes classroom discussion but reminds students to be mindful and respectful of others’ opinions and beliefs. For any student who speaks inappropriately, threateningly, or disrespectfully, the professor will ask the student to leave for the remainder of that class, will record an absence for that student, and, if warranted, notify the Office of the Vice President for Student Affairs.

The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games). For more information, see MSCC Policy 3:02:00:03.
**Students with Disabilities:**
Students with disabilities must notify Sonya Hood, Directors of the Office of Disabilities Services, at (931) 393-1765. No accommodations can be made without notification from this office.

**Other College Information:**

**Emergency Procedures Policy:**
In case of a **medical emergency** we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.

In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

- **Loud warbling sound throughout Building (FIRE)**
  - Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

- **Tornado Siren (SEVERE WEATHER):**
  - Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

- **Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):**
  - Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement
  - or your campus Emergency Management Team member makes face-to-face contact at your door.

**Classroom Locked-door Policy:**
In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

**Educational Technology**

**Desire2Learn (D2L).**

Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.
Using D2L:
For help with D2L including how to submit materials to a Dropbox, see this page:
http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course web site
tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu).

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are
maintained as confidential records pursuant to The Family Educational Rights and Privacy Act
(FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:
Tutoring:
MSCC professors can guide students to specific resources regarding Tutoring in their discipline.
In particular, students may find help with Math and Essay Writing via each campus’ Learning
Support labs. Students should contact the labs on their campus to schedule appointments for
help. For additional help, see the Student Success page:
http://www.mscc.edu/student_success/index.aspx

Academic Advisement:
MSCC professors can guide students to specific resources regarding Advisement. For additional
help, see the Academic Advisement page:
http://www.mscc.edu/advisement/index.aspx

This course outline is subject to change without notice.

Class Schedule of Assignments:
Give a brief explanation of how the schedule should be read, e.g. “Reading assignments
will be discussed in class on the date for which they are listed. Reading should be
completed before the date.”

M 8/26

XXXXXXXXXXXX
XXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXXX

W 8/28

XXXXXXXXXXXX
XXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXXX