The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

CRMJ 1010 Introduction to Criminal Justice

This Course Outline is subject to change with notice.

Credit Hours: 3

Prerequisites: None

Catalog Description: This course is an interdisciplinary examination of the American criminal justice system, with particular emphasis on the major agencies (police, courts, corrections) involved in its operation, and examines its historical development, current trends, and public policy issues relative to crime, defendants, and victims.

Group for Whom the Class is Intended: This course is intended for students pursuing the following degrees and programs of study: Students following the Criminal Justice Associate of Arts (A.A.) or Associates of Science (A.S.) Tennessee Transfer Pathway (TTP); students following the Pre-Law area of emphasis; students aspiring to careers in law enforcement, the judicial system, and/or the correctional system; and for those interested in the subject of criminal justice.

Instructor Information:
  Name, Rank, and Title:
  Office Location:
  Office Hours:
  Academic Advising Hours:
  Office Phone Number and Email Address:

Required Texts:
Please refer to the official Departmental Textbook Information document which is located on the Social Sciences Home page

Program Learning Goals:
1. Students will analyze how the criminal justice system works by examining the history and philosophy of its component parts (law enforcement, courts, and corrections); discussing the attendant problems and needs of those agencies; and identifying how defendants and victims relate to their cases as they are processed through the system.
2. Students will be able to explain the concept of rule of law and identify how American criminal law developed.
3. Students will analyze the nature and scope of crime in America.
4. Students will discuss contemporary issues in criminal law.
5. Students will explore career opportunities within the criminal justice arena.

Course Objectives: Throughout the course, students will have the opportunity to:
1. Explain what is meant by the term “criminal justice system.”
2. Contrast the crime control and due process models of justice.
3. Identify the various steps involved in processing cases through the criminal justice system, noting the various stages where diversion may occur.
4. Identify the major sources of crime data statistics and how crime is measured.
5. Discuss the nature and purpose of law.
6. Identify and explain general categories of crime: felonies, misdemeanors, offenses.
7. Explain the following legal standards: probable cause, reasonable suspicion, exclusionary rule.
8. Explain the origin and purpose of the Miranda warning.
9. Outline and explain pretrial proceedings.
10. Explain what is meant by plea bargaining.
11. Identify and explain the sequence of events in a criminal trial.
12. Identify and explain the factors involved in the sentencing process.
13. Identify and explain the factors involved in the appellate process.
14. Identify and explain the roles of the following in the criminal justice system: victims, police defendants, prosecutors, defense attorneys/public defenders, probation officers, judges.
15. Identify and explain the seven major elements of a crime: legality, conduct, harm, causation, mens rea, concurrence, and punishment.
16. Explain the defenses to crime categorized as excuses and justifications.
17. Explain the concepts of accessoryship and conspiracy.
18. Identify and explain the following categories of crime: homicide, assault, sexual assault, robbery, burglary, fraud, arson, white-collar crime, high-tech crime, corporate crime, organized crime, and crimes against public morality.
19. Describe biological theories of criminal behavior.
20. Describe psychological theories of criminal behavior.
21. Describe sociological theories of criminal behavior.
22. Explain the concept of situational crime prevention.
23. Describe the concept of globalization.
24. Identify and describe the term “transnational crime,” and cite specific examples.
25. Identify and describe the term “international crime,” and cite specific examples.

**Major Assignments and Method for Calculating the Final Grade:**

- Homework/Current Events Assignments/Quizzes: 60%
- Mid-term Examination: 15%
- Final Examination: 25%

**Grading Policies:**

**Grading Scale:**

A = 94 - 100
Course Policies:

**Academic Misconduct Policy:**
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

**Classroom Misconduct Policy:**
The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

**Emergency Procedures Policy:** see MSCC Policy 1:07:10:00

**Educational Technology:**
Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the Format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L:
For help with D2L including how to submit materials to a Dropbox, see this page: http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:
Tutoring:
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page: http://www.mscc.edu/student_success/index.aspx

Academic Advisement:
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page:
http://www.mscc.edu/advisement/index.aspx

Class Schedule of Assignments:

I. Overview, Crime and Justice Survey Chapter 1
II. History, Models of CJ system Chapter 1
III. Entry into System, Legal Standards Chapter 1
IV. Pretrial, Plea Bargaining, Grand Jury Chapter 1
V. Sentencing, Corrections Chapter 1
VI. Statistics Chapter 2
VII. Types of Crime Chapter 2
MIDTERM EXAMINATION
VIII. Explaining Criminal Behavior Chapter 3
IX. ECB cont’d, Situational Crime Prev. Chapter 3
X. Seven Elements of Crime Chapter 4
XI. Defenses, Accessoryship Chapter 4
XII. Pretrial Chapter 10
XIII. Trial Chapter 10
XIV. Post-Trial Chapter 10
XV. Globalization Chapters 1 and 2
XVI. FINAL EXAMINATION