The mission of Motlow State Community College is to enrich and empower its students and the community it serves.

Introduction to Anthropology ANTH 2010 Semester/Year of Course

This Course Outline is subject to change with notice.

Credit Hours: 3

Prerequisites: Exemption from or completion of ENGL 0810 and READ 0810.

Catalog Description: This course examines man’s place in nature through the investigation of physical and cultural aspects of anthropology. Study is made of human origins, the fossil record from archaeological excavations, and the biological aspects of race, variations, and heredity.

Instructor Information:
Name: 
Office: 
Office Phone: Email:

Required Texts:

Supplemental Materials:

Program Learning Goals:
After completing the requirements in the Anthropology Program, students will be able to
Knowledge Base:
The nature and scope of anthropology.
Students will understand the comparative, holistic and interdisciplinary nature of Anthropology
Cultural Anthropology
Students will apply Cultural Relativism to consider global cultural diversity, and to critically examine their own taken for granted assumptions about humanity.
Archaeology
Students will demonstrate an understanding of the main concepts, methods, and techniques used in analyzing existing and past human societies and the significance of material culture.
Biological Anthropology
Students will demonstrate an understanding of Evolutionary principles as they apply to humans and non-human primates. Students will understand the
biological realities of concepts such as race, gender, and species.

Linguistics
Students will understand the nature of human language and its communicative and non-communicative functions through explorations of Descriptive Linguistics and Sociolinguistics.

Applied Anthropology
Students will understand how anthropological methods and knowledge can be applied to solve real world problems.

Skill Sets:
Research Competency
Students will be able to recognize and analyze patterns in data; collect anthropological data through primary and secondary research; locate, identify and critically examine scholarly materials; utilize appropriate methods of citation of source materials.

Critical Thinking
Students will understand Anthropological Research in terms of purpose, methods, and significance; integrate information and viewpoints from multiple sources when conducting research; demonstrate an ability to construct an informed argument or position.

Written Communication
Students will demonstrate an ability to craft college-level writing in a variety of styles and communicate effectively in written forms, including online media.

Demonstrate Appropriate Oral Communication
Students will demonstrate an ability to communicate effectively in oral research presentations.

Course Student Learning Outcomes:
1. Students will comprehend the breadth of the study of anthropology, understanding its interest in global diversity and cross-cultural comparison.
2. Students will be able to present a clear explanation of the anthropological perspective (cultural relativism, comparative, and holism) and how it can be applied in everyday life.
3. Students will be able to give a clear definition of the anthropological concept of culture.
4. Students will be able to understand the four-fold approach of American anthropology (archeology, socio-cultural, biological, and linguistics) and the historical circumstances that led to this approach.
5. Students will understand the anthropological concepts of biological and cultural evolution and some of the more important scientific models of these concepts.
6. Students will recognize the key methodological concerns of each of the four sub-disciplines of American anthropology, particularly participant observation.

Course Objectives:
Throughout the course, students will have the opportunity:
1. To critically examine scientific theories of Human Culture, Biology, and Evolution
2. To explore Human Diversity, both cultural and biological, from a Global Perspective
3. To practice locating, evaluating and citing scientific literature
4. To practice Holistic thinking about contemporary Social Problems
5. To consider the historical forces that have shaped Anthropology as a discipline

**Major Assignments and Method for Calculating the Final Grade:**

The instructor’s grade book is the official record for all assignments and grades. Assignments/exams will be returned in a timely fashion. Students should record and keep up with their grades as the semester progresses.

**Grading Policies:**

**Grading Scale**

**Course Policies:**

**Academic Misconduct Policy:**

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. Based on their professional judgment, instructors have the authority to impose the following academic sanctions: (a) require the student to repeat the assignment for full or partial credit; (b) assign a zero, an F, or any other grade appropriate for the assignment or examination; (c) assign an F for the course. In addition, disciplinary sanctions may be imposed through the regular institutional procedures. For more information, see MSCC Policy 3:02:00:03.

**Classroom Misconduct Policy:**

The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in
maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). For more information, see MSCC Policy 3:02:00:03.

**Emergency Procedures Policy:**
In case of a **medical emergency** we will immediately dial 9-911 and report the nature of the medical emergency to emergency response personnel. We will try to stay with the person(s) in need and maintain a calm atmosphere. We will talk to the person as much as possible until response personnel arrive on campus, and we will have someone go outside to meet emergency personnel and direct them to the appropriate location.

In the event of an emergency (drill or actual), a signal will be sent. Based on that signal, students will follow the procedures below for that specific type of emergency:

**Loud warbling sound throughout Building (FIRE)**
Collect purses and coats and proceed immediately out of your room and exit through the closest emergency exit. Proceed to the Designated Assembly Area closing windows and doors as you exit. Remain there until the "All Clear" Signal is given by an Emergency Management Team member. (Instructors- Provide your Designated Assembly Area, and its location to students)

**Tornado Siren (SEVERE WEATHER):**
Proceed to the closest designated severe weather shelter on the 1st floor and proceed all the way into the shelter. Crouch down on the floor with your head between your knees facing away from the outside walls. Remain there until the "All Clear" Signal is given. (Instructors- Provide the recommended room number or hallway location to students)

**Air Horn (1 Long Blast) and Face to Face All Clear (INTRUDER/HOSTAGE):**
Ensure door is closed, locked and lights turned off. If your door will not lock, move some tables and chairs in front of the door quickly. Move immediately to the rear of the room away from the door and sit on the floor- out of sight if possible. Remain calm and quiet and do not respond to any inquiries at the door unless you have been given the "All Clear" and a member of law enforcement or your campus Emergency Management Team member makes face-to-face contact at your door.

**Classroom Locked-door Policy:**
In order to adhere to MSCC Emergency Preparedness Policy and to facilitate effective classroom management, the classroom door will remain closed and locked for the duration of the class period.

**Attendance and Classroom Conduct:**

**Educational Technology:**
This course utilizes the D2L/MSCC Online system

Accessing Campus Computers or the MSCC Library from off Campus:
Your Username format is your First Initial, Last Name and Month and Day Birthday in the format of MMDD. Example: Marcia Smith born on April 11, 1992 - Username: msmith0411. Your Pin will be the numeric pin you created when you initially applied to Motlow College.

Using D2L:
For help with D2L including how to submit materials to a dropbox, see this page: http://www.mscc.edu/techtube.aspx

Technical Support/Assistance:
Students having problems logging into a course, timing out of a course, using course web site tools, or any other technical problems, should contact the MSCC Technology Help Desk at 931-393-1510 or toll free 1-800-654-4877, Ext. #1510 (or d2lhelp@mscc.edu)

Disability Services/Accommodations:
Motlow College is committed to meeting the needs of qualified students with disabilities by providing equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. This commitment is consistent with the College's obligations under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). Together, these laws prohibit discrimination against qualified persons with disabilities. To this end, the Director of Disability Services for Motlow College coordinates services and serves as an advocate and liaison for students with disabilities attending Motlow College. Contact the Director of Disability Services here: http://www.mscc.edu/disability/index.aspx.

Students with disabilities who would need assistance in an emergency evacuation should self-disclose that need to the instructor no later than the second day of class or second group meeting.

Confidentiality of Student Records:
The education records of current and former students at Motlow State Community College are maintained as confidential records pursuant to The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. For further information, see MSCC Policy No. 3:02:03:00.

Student Success:
Tutoring:
MSCC Instructors can guide students to specific resources regarding Tutoring in their discipline. In particular, students may find help with Math and Essay Writing via each campus’ Learning Support labs. Students should contact the labs on their campus to schedule appointments for help. For additional help, see the Student Success page:
http://www.mscc.edu/student_success/index.aspx

**Academic Advisement:**
MSCC Instructors can guide students to specific resources regarding Advisement. For additional help, see the Academic Advisement page:
http://www.mscc.edu/advisement/index.aspx

**Class Schedule of Assignments:**
Reading assignments correspond to each class period’s topic. Reading should be completed before each topic is covered in class
(this is a Tentative schedule. The instructor may make changes as the semester progresses)