

Desired Learning Outcomes

The Director of the QEP, with collaboration with the Director of Institutional Effectiveness and Assessment, is responsible for the comprehensive assessment plan for the QEP and its overall goal to improve MSCC students' critical thinking skills. The Director of the QEP, Director of Institutional Effectiveness and Assessment, and QEP Committee members met in the summer of 2017 to compose measurable specific student learning outcomes that are evaluated during the five-year plan using various forms of internal and external assessments. Out of this meeting, the group composed three Student Learning Outcomes that align with the MSCC Mission Statement: "Motlow State encourages student success through critical thinking, clear communication, ethical behavior, respect for others, civic responsibility, problem solving, effective functioning in individual and team situations, and an appreciation of one's own heritage as well as that of others." These outcomes are assessed by nationally recognized assessments (the ETS Proficiency Profile and CCSSE) that align with 3.1.1 of the 2015-2025 MSCC Strategic Plan: "The institution will annually exceed the comparative or college peer group scores for academic success measure including exit exams, major field tests, and licensure exams." The QEP Committee has identified three Student Learning Outcomes.

Students will be able to:

- I. Analyze claims and supporting evidence of arguments
- II. Reflect and make connections between their educational and personal experiences
- III. Ask pertinent questions to solve authentic problems

These Student Learning Outcomes will assess the extent to which MSCC achieves its global QEP goal to improve students' critical thinking skills.

For further information on Motlow State's Quality Enhancement Plan, please contact: Meagan McManus, QEP Committee Chair, mmcmanus@mscc.edu or Dr. Scott Cook, Vice President of Quality Assurance and Performance Funding, scook@mscc.edu