2010 Changes to Motlow State Community College’s Quality Enhancement Plan

The goal of Motlow State Community College’s Quality Enhancement Plan (QEP) is to improve student learning through culturally diverse perspectives to prepare students for success in a global society. This goal will be accomplished by incorporating international education into existing courses across the curriculum through the infusion of course-specific international modules.

QEP Process (including recent changes)

1. Pilot Course(s) Selection:
   - A pilot course(s) is identified by faculty or chair to be internationalized. Typically, this is a general education course (but doesn’t have to be).

2. Pilot Course(s) Development (semester before course taught):
   - The pilot course’s internationalized module may be developed by a single faculty member or through faculty collaboration or may be a commercially developed module.
   - In addition to the internationalized module, student learning outcomes and pre-/post-test containing content specific multiple choice or true/false questions must also be developed.
   - Pre-/Post-test content specific questions are submitted to IRPE. IRPE will add MASQUE questions and put the pre-/post-test(s) online. IRPE will add a link to the test(s) on the course D2L News.

3. Pilot Course(s):
   - The pilot course(s) should have at least 30 in control and 30 in experimental to get a meaningful sample size.
   - A pre-/post-test will be given on the same schedule used for GE course assessment. Students will visit the course D2L page, click on the pre-/post test link and complete the test during the assigned dates.
   - Analysis of pre-/post-test data is done by IRPE.
   - Assessment of pre-/post-test data analysis is done by faculty teaching the course.

4. Adding Internationalized Modules to All Sections of GE Course:
   - If the experimental group shows significant changes in international knowledge or attitudes, then the international module will be added to all sections (if the course is a GE course). The course syllabus will be updated to include the internationalized module and related data.
   - One or two SLOs covering the international module will be added to assess the course on the GE course assessment schedule.
   - External assessment will continue with CCSSE questions and CCSSE add-on questions.

QEP Impact Report

In 2013, the QEP Impact Report must be submitted to SACS as part of the Fifth Year Report. As part of the Impact Report, we will be expected to prove that Motlow’s QEP has had:

1. Campus-wide support
2. A significant impact on an aspect of student learning