

2+2 ARTICULATION / TRANSFER AGREEMENT

MIDDLE TENNESSEE STATE UNIVERSITY
Bachelor of Science in Interdisciplinary Studies K-6 Program
Department of Elementary & Special Education

AND

MOTLOW STATE COMMUNITY COLLEGE
Associate of Science in Teaching K-6 Program
Education Department

February 9, 2015

Contents

2+2 Articulation/Transfer Agreement

Attachment A, Program of Study

Prepared By:

Middle Tennessee State University
Terri Tharp & Amy Childre
Department of Elementary & Special Education Department

And

Motlow College Smyrna Center
Bryan Thomas
Education Department

**2+2 Articulation/Transfer Agreement
Middle Tennessee State University
Elementary & Special Education Department
And
Motlow State Community College
Smyrna Center Education Department**

THIS ARTICULATION AGREEMENT (the "Agreement") is entered into on February 9, 2015, by and between Middle Tennessee State University ("MTSU") and Motlow State Community College ("MSCC"). The parties desire to enter into a contract pursuant to which students of MSCC – Smyrna Center will be eligible for articulated course credits at MTSU, according to the terms contained in this Agreement.

ACCORDINGLY, in consideration of the promises and mutual covenants contained in this Agreement, and of other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Description of Articulation Program.

- a. Definitions. Articulation criteria is defined in Attachment A.
- b. Purpose. The purpose of this Agreement is to facilitate the transfer of MSCC- Smyrna Center students to MTSU; to provide specific advisement for MSCC students who intend to transfer to MTSU; and, to encourage academic and administrative coordination between the institutions in the following program:
 - Interdisciplinary Studies K-6

Attachment A, "Program of Study" outlines courses that must be taken at MSCC – Smyrna Center to earn an Associate of Science in Teaching which will transfer as a block for the first 60 hours of the Bachelor of Science in Interdisciplinary Studies K-6 at MTSU. A listing of the MTSU upper division courses that students shall be required to complete in order to earn a Bachelor of Science in Interdisciplinary Studies K-6 degree through MTSU is provided as well.

In compliance with TBR Guideline A-031, the following has been determined:

- Competencies that indicate that the learning outcomes specified in courses offered by MSCC satisfy learning outcomes in similar courses offered by MTSU. Syllabi and competency lists of the courses from the institutions involved must be maintained in the appropriate offices of both institutions;
 - Descriptions of required proficiency levels and criteria for measurement; and
 - The evaluation plan and process.
- c. Semester meetings. MTSU commits to holding one or more mandatory 'in-person' meetings at the Motlow State Community College - Smyrna Center each semester to address questions and facilitate the transfer process.

- d. Annual review. This Agreement will be subject to annual review by representatives of each institution. Any recommendations for revisions will be made in writing and reviewed by each institution's respective Chief Academic Officer or their designees. The articulation requirements of this Agreement may only be amended in the form of an Amendment signed by authorized representatives of the parties and the Tennessee Board of Regents.
- e. Admission requirements. MSCC students wishing to transfer credits to MTSU within the Bachelor of Science in Interdisciplinary Studies K-6 degree program must meet the admissions requirements for MTSU. These students must supply an official MSCC transcript of degree completion to MTSU. The completed AST degree from MSCC is required for admission to the BS at MTSU. If admitted, the students shall become subject to all MTSU policies, procedures and rules.
- f. Focus on articulation. This Agreement is in keeping with the Tennessee Board of Regents focus on partnership and collaboration between TBR institutions.
- g. Non-Exclusivity. This Agreement is not exclusive, and either party may enter into similar agreements with any other party.

2. Term and Termination.

- a. Term. This Agreement will be effective from the date of final signature below, the Effective Date, until terminated in writing by either party. It is agreed that if terminated, both institutions will honor the terms of the Agreement until the end of the next admissions application and review period of MTSU.
- b. Post-Termination. Upon termination of this Agreement for any reason, MC students previously accepted by or admitted to MTSU shall continue to receive the benefits contemplated by this Agreement.

3. Miscellaneous.

- a. Non-discrimination. The parties agree to comply with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Executive Order 11,246, the Americans with Disabilities Act of 1990 and the related regulations to each. Each party assures that it will not discriminate against any individual including, but not limited to, employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status or national origin.

The parties also agree to take affirmative action to ensure that applicants are employed and that employees are treated during their employment without regard to their race, religion, creed, color, sex, age, disability, veteran status, or national origin. Such action shall include, but not be limited to, the following: employment, upgrading, demotion or transfer, recruitment or recruitment advertising, layoff or termination, rates of pay or other forms of compensation, and selection available to employees and applicants for employment.

- b. Binding agreement. This Agreement shall not be binding upon the parties until it is approved by the president or designee and the Tennessee Board of Regents.

c. Point of contact information.

For MSCC: Bryan Thomas
Chair for Education Department
615-220-7812
bthomas@mscc.edu

For MTSU: Terri Tharp, 2+2 Coordinator
Elementary & Special Education Department
615-494-7633
Terri.Tharp@mtsu.edu

Amy Childre, Chair
Elementary & Special Education Department
615-898-2680
Amy.Childre@mtsu.edu

d. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Tennessee without regard to its conflict of laws provisions.

e. Notices. All notices or other written communications relating to termination, expiration, or any other legal matter relating to this Agreement will be effective when received and must be given in writing by courier or reputable overnight delivery service, or by certified mail, return receipt requested, to either party at the following address (or to such other address as such party may substitute, by providing a written notice.)

For MSCC:
Dr. Cynthia Kelley
Vice President for Academic Affairs
P.O. Box 8500
Lynchburg, TN 37352

For MTSU:
Dr. Brad Bartel
Provost
1301 East Main Street
Murfreesboro, TN 37132

f. Waivers. The waiver by either party of any provision of this Agreement on any occasion and upon any particular circumstance shall not operate as a waiver of such provision of this Agreement on any other occasion or upon any other circumstance.

h. Complete Agreement; Integration. This Agreement contains the complete understanding of the parties with respect to the subject matter hereof and supersedes all other agreements, understandings, communications and promises of any kind, whether oral or written, between the parties with respect to such subject matter.


i. Counterparts; Facsimile Signatures. This Agreement may be executed in multiple counterparts, all of which shall be originals and which together shall constitute a single agreement. For the purpose of interpreting this Agreement, facsimile signatures shall be considered equivalent to original signatures.


- j. Independent Contractors. The parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this Agreement. Neither party shall make any commitment, or give the impression that it has authority to make any commitment, on behalf of the other party.
- k. Confidentiality of Records. All educational records created, disclosed, or maintained pursuant to the terms of this Agreement are confidential and shall be created, disclosed, and maintained pursuant to the provisions of Family Educational Right to Privacy Act, also known as FERPA (20 U.S.C.A. s1232g) and its regulations.
- l. TBR Guideline P-080: Discrimination and Harassment Complaint Investigation and Procedure: This Tennessee Board of Regents guideline provides for investigation and resolution of complaints of discrimination or harassment on the basis of race, color, religion, creed, ethnic or national origin, gender identity/expression, disability, age, status as a covered veteran, genetic information, and any other category protected by federal or state civil rights law. Any student or employee who believes s/he has been subjected to, or is aware of, discrimination or harassment, should use the procedure for reporting and resolution of discrimination or harassment complaints. Student and employees are required to be knowledgeable of policies and guidelines, report suspected violations to the Director of Human Resources, and cooperate with investigations. Employees or students found to have violated this guideline are subject to disciplinary action including dismissal, termination, or other appropriate sanction.
- m. Tennessee Claims Commission Any and all claims against the State of Tennessee, including Middle Tennessee State University, Motlow State Community College, or their employees, shall be heard and determined by the Tennessee Claims commission in the manner prescribed by law. Damages recoverable against the State shall be expressly limited to claims paid by the Claims Commission pursuant to T.C.A. 9-8-301 et seq.

In witness whereof, the parties have by their duly authorized representatives set their signatures.

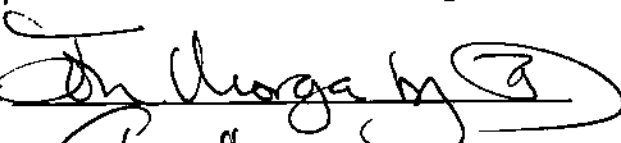
Middle Tennessee State University

Motlow State Community College

By: 
 Title: John W. Cothorn
Senior Vice President
 Date: 6/29/2015

By: 
 Title: Vice President for Academic Affairs
 Date: 6/19/15

Approved: Tennessee Board of Regents

By: 
 Title: Chancellor
 Date: 7/6/15

Attachment A

THE PROGRAM OF STUDY
Middle Tennessee State University
Elementary & Special Education Department
And
Motlow College Smyrna Center
Education Department

A.S.T. to B.S. in Interdisciplinary Studies K-6 - Articulation Requirements

Completion of the MSCC AST degree is required. The MSCC AST will satisfy general education requirements. Students transferring under this agreement will enter MTSU at junior rank. Students graduating from MSCC with the AST degree will receive credit for the following general education courses at MTSU:

General Education Requirements			
MC Course	MTSU Course		
Communication			9 hours
ENGL 1010 English Composition I	ENGL 1010 Expository Writing	3 hours	
ENGL 1020 English Composition II	ENGL 1020 Research & Argumentative Writing	3 hours	
SPCH 1010 Fundamentals of Speech	COMM 2200 Fundamentals of Communication	3 hours	
Humanities and Fine Arts (at least one course in literature)			9 hours
Choose one of the following:			
ARTA 1030 Art Appreciation OR MUSA 1030 Music Appreciation	ART 1030 Orientation to Art MUS 1030 Introduction to Music	3 hours	
Choose one of the following:			
ENGL 2230 Survey of British Literature ENGL 2310 Survey of World Literature ENGL 2320 Survey of World Literature II OR ENGL 2330 Survey of World Literature	ENGL 2030 The Experience of Literature	3 hours	
Required:			
ENGL 2130 American Literature	ENGL 2020 Themes in Literature & Culture	3 hours	
Social/Behavioral Sciences			6 hours
Choose one of the following:			
POLS 1030 American Government OR SOC 1010 Introduction to Sociology	PS 2010 American Government & Politics SOC 1010 Introduction to Sociology	3 hours	
GEOG 2010 World Regional Geography	GEOG 2000 Introduction to Regional Geography	3 hours	
History			6 hours

HIST 2010 Survey of American History I	HIST 2010 Survey of U.S. History I	3 hours	
HIST 2020 Survey of American History II	HIST 2020 Survey of U.S. History II	3 hours	
Mathematics			3 hours
MATH 1010 Mathematics for General Studies	MATH 1010 Mathematics for General Studies	3 hours	
Natural Sciences			8 hours
BIOL 1030 Introduction to Biology	BIOL 1030 Topics in Biology	4 hours	
PSCI 1030 Introduction to Physical Science	PSCI 1030 Topics in Physical Science	4 hours	
General Education Total			41 hours

The following are Area of Emphasis requirements for the Bachelor of Science degree program in Interdisciplinary Studies K-6 at MTSU and the MC equivalent courses which will be accepted for transfer toward the Bachelor of Science. A grade of C or higher is required for all Area of Emphasis courses.

Area of Emphasis Requirements:		
MC Course	MTSU Course	
EDU 1120 Teaching and Technology	EESE1010 Overview of Education I*	3 hours
EDU 2110 The Psychology of Human Development and Learning	EESE1011 Overview of Education 2*	3 hours
EDU 2100 Exceptional Child Development	SPED3010 Characteristics & Teaching of Diverse Learners	3 hours
MATH 1410 Number Concepts for Elementary Education	MATH 1410 Elementary School Mathematics	3 hours
MATH 1420 Geometry for Elementary Education	MATH 1420 Informal Geometry	3 hours
Choose 1 of the following:		
GEOL 1030 Survey of Geology OR BIOL 1330 Environmental Science	GEOL 1030 Introduction to Earth Science	4 hours
Area of Emphasis Total		19 hours

*Course is a pre-requisite for admission into the MTSU Teacher Education Program.

Upper division courses required for the Bachelor of Science degree program in Interdisciplinary Studies K-6 taken upon transfer to MTSU include the following courses:

- ENGL3510 English Grammar and Usage for Educators (3)
- BIOL 3000 Life Sciences for Elementary Teachers (4)
- ART 3200 Art Education for Teachers or
MUED 3210 Elementary Grades Non-music Major or
THEA 3600 Child Drama or
CDIS 3250 Speech and Language Development (3)
- ENGL 3740 Children's Literature or
LIBS 4150 Books, Media, Literacy for Children (3)
- HLTH 4300 The School Health Program (3)
- READ4015 Language & Literacy K-6 (6)
- ELED 3150 Mathematics Methodology (3)
- ELED 3300 Digital Learning in the Elementary Classroom K-8 (3)
- PSCI 4030 Experimental Physical Science (4)

Total: 32 credits

Required Residency Courses

- Residency 1
 - ELED 4350 Theory into Practice (6)
 - ELED 4410 Effective Instruction: Integrating Social Studies and Assessment (4)
 - READ 4130 Corrective Reading (3)
 - ELED 4340 Managing Learning Environments (3)
- Residency 2
 - ELED4110 (12)

Total: 28 credits

GRAND TOTAL: 60 credits

A grade of C- or higher is required for all upper division courses. Student successfully completing this program will have 120 hours.

Suggested **Full Time** scheduling based on prerequisites/co-requisites:

Semester 1 (Fall)	Semester 2 (Spring)
ENGL 3510 (3) BIOL 3000 (4) ART 3200 or MUED 3210 or THEA 3600 or CDIS 3250 (3) ENGL 3740 or LIBS 4150 (3) HLTH 4300 (3)	READ 4015 Language & Literacy K-6 (6) ELED 3150 (3) ELED 3300 (3) PSCI 4030 (4)
TOTAL: 16 credits	TOTAL: 16 credits
Semester 3 (Fall) – Residency 1	Semester 4 (Spring) – Residency 2
ELED 4350 (6) ELED 4410 (4) READ 4130 (3) ELED 4340 (3)	ELED 4110 (12)
TOTAL: 16 hours	TOTAL: 12 hours

Suggest **Part Time** scheduling based on prerequisites/co-requisites:

Semester 1 (Fall)	Semester 2 (Spring)	Semester 3 (Summer)
ENGL 3510 (3) BIOL 3000 (4)	PSCI 4030 (4) ENGL 3740 or LIBS 4150 (3)	ART 3200 or MUED 3210 or THEA 3600 or CDIS 3250 (3)
TOTAL: 7 credits	TOTAL: 7 credits	TOTAL: 3 hours
Semester 4 (Fall)	Semester 5 (Spring)	
HTLH 4300 (3) ELED 3300 (3)	READ 4015 Language & Literacy K-6 (6) ELED 3150 (3)	
TOTAL: 6 hours	TOTAL: 9 hours	

Semester 6 (Fall) – Residency 1	Semester 7 (Spring) – Residency 2	
ELED 4350 (6) ELED 4410 (4) READ 4130 (3) ELED 4340 (3) TOTAL: 16 hours	ELED 4110 (12) TOTAL: 12 hours	