		Your College		Medium Colleges		s	2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	662	3.57	23,883	3.22	0.38**	105,952	3.25	0.36**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	660	1.06	23,786	1.12		105,422	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During	the first week of c	lasses, 4 = Af	er the first wee	ek of classes					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	662	1.12	23,894	1.16		105,927	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1	1 month before class	sses began, 4	= After classe	s began (the "	I did not apply	" category is n	ot included in r	means calcula	tions)
16. When did you first apply for financial assistance?	TIMEAPPL	605	1.45	19,387	1.69	-0.29**	84,112	1.71	-0.31**
Item 18: Think about your experiences from the time of your decision to attend this college through the	end of the first thre	ee weeks of yo	our first semes	ter/quarter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	650	4.03	23,554	4.06		104,801	4.05	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	651	4.29	23,452	4.30		104,343	4.30	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	649	3.98	23,491	3.97		104,575	3.97	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	648	3.82	23,356	3.83		103,926	3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	649	3.84	23,513	3.74		104,650	3.76	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	648	3.58	23,468	3.36		104,431	3.39	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

		Your C	ollege	llege Medium Colleges				2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	650	4.10	23,510	3.93		104,606	3.96		
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	651	3.19	23,490	2.98		104,599	2.95	0.20**	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	651	3.53	23,510	3.53		104,649	3.50		
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	649	3.08	23,451	3.14		104,359	3.10		
18k. All instructors had activities to introduce students to one another	ACTINTRO	648	3.16	23,487	3.35		104,500	3.39	-0.20**	
18I. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	648	3.84	23,457	3.91		104,371	3.93		
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	648	4.24	23,468	4.26		104,510	4.27		
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	648	4.35	23,429	4.36		104,319	4.36		
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	651	4.27	23,505	4.29		104,599	4.30		
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	649	3.45	23,494	3.37		104,527	3.33		
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	650	4.23	23,523	4.10		104,634	4.11		
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	643	4.41	23,380	4.25		104,003	4.24		
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	651	4.37	23,512	4.23		104,613	4.23		
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	647	4.27	23,462	4.35		104,414	4.37		
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	651	4.19	23,518	4.25		104,647	4.27		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

		Your C	ur College Medium Colleges				2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	663	2.82	23,822	2.77		105,664	2.79	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	649	2.51	23,576	2.08	0.49**	104,722	2.11	0.46**
19c. Turn in an assignment late [HIEXPECT]	LATETURN	658	1.57	23,741	1.48		105,223	1.47	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	642	1.51	23,291	1.40		103,325	1.40	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	660	1.49	23,793	1.53		105,552	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	659	1.85	23,725	1.60	0.33**	105,197	1.61	0.32**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	659	2.45	23,799	2.47		105,480	2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	654	1.76	23,658	1.60		104,916	1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	660	1.30	23,799	1.30		105,487	1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	653	1.39	23,679	1.30		104,978	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	659	2.57	23,825	2.17	0.37**	105,554	2.19	0.35**
19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	658	2.54	23,685	2.25	0.28**	105,016	2.25	0.28**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	659	2.36	23,780	2.05	0.34**	105,352	2.07	0.32**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	660	2.45	23,743	2.32		105,147	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	660	2.70	23,744	2.32	0.40**	105,150	2.34	0.37**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

		Your College		Medium Colleges			2017 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					_		_			
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	654	3.50	23,542	3.27	0.27**	104,265	3.28	0.26**	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	660	1.75	23,740	1.57	0.22**	105,293	1.59		
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	658	2.34	23,611	2.14		104,697	2.13	0.21**	
19s. Skip class [HIEXPECT]	SKIPCL	660	1.53	23,757	1.32	0.34**	105,434	1.32	0.34**	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the	ne end of the first th	ree weeks of	your first seme	ester/quarter. I	How often did	you use the fo	llowing service	s?		
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	637	1.85	22,990	1.86		102,159	1.92		
20.2b. Career counseling	CARCUSE	633	1.26	22,661	1.26		100,853	1.27		
20.2c. Job placement assistance	JOBPLUSE	620	1.05	22,282	1.09		99,180	1.09		
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	630	1.24	22,843	1.29		101,481	1.31		
20.2e. Online tutoring	OLTUSE	615	1.07	22,349	1.11		99,404	1.11		
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	631	1.51	22,688	1.68		100,738	1.66		
20.2g. Financial assistance advising	FAUSE	628	1.61	22,630	1.74		100,611	1.75		
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	630	2.28	22,825	2.04	0.22**	101,468	2.02	0.24**	
20.2i. Student organizations	STORGUSE	622	1.18	22,448	1.23		99,906	1.23		

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

		Your C	ollege	М	Medium Colleges 20			2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2j. Transfer credit assistance	TRNFCRAS	618	1.12	22,508	1.15		100,036	1.16		
20.2k. Services to students with disabilities	DISVSUSE	613	1.09	22,470	1.13		100,018	1.13		
Item 20.3: Think about your experiences from the time of your decision to attend this college through the	e end of the first th	ree weeks of	your first seme	ester/quarter. I	How satisfied \	were you with	the following s	ervices?		
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	389	2.46	14,212	2.42		66,856	2.41		
20.3b. Career counseling	CARCSAT	133	2.33	5,513	2.35		25,643	2.34		
20.3c. Job placement assistance	JOBPLSAT	61	2.21	3,021	2.13		13,187	2.12		
20.3d. Face-to-face tutoring	FFTSAT	108	2.44	5,313	2.49		24,959	2.50		
20.3e. Online tutoring	OLTSAT	60	2.04	2,935	2.20		13,006	2.19		
20.3f. Writing, math, or other skill lab	SKLBSAT	170	2.44	8,225	2.50		37,006	2.49		
20.3g. Financial assistance advising	FAADVSAT	274	2.50	11,390	2.41		50,798	2.38		
20.3h. Computer lab	COMLBSAT	365	2.75	12,512	2.64	0.21**	54,709	2.63	0.22**	
20.3i. Student organizations	STORGSAT	120	2.27	4,699	2.37		20,960	2.36		
20.3j. Transfer credit assistance	TRCRASAT	78	2.29	4,071	2.27		18,647	2.28		
20.3k. Services to students with disabilities	DISVSAT	72	2.15	3,093	2.42		13,589	2.41		

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

			Your College		Medium Colleges			2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	656	4.10	23,616	4.03		104,774	4.03		
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	656	4.08	23,582	3.96		104,632	3.98		
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	654	3.78	23,595	3.67		104,667	3.68		
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hou	rs did you spend i	n a typical 7-da	ay week doing	each of the fo	llowing?					
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	647	2.68	23,240	2.57		103,207	2.57		
24b. Working for pay	WORKPAY	628	3.73	22,583	3.19	0.28**	100,191	3.23	0.26**	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed